

**Senate File 493 - Introduced**

SENATE FILE 493

BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO SSB 1277)

**A BILL FOR**

1 An Act relating to the funding of, the operation of, and  
2 appropriation of moneys to the college student aid  
3 commission, the department for the blind, the department  
4 of education, and the state board of regents, providing  
5 for related matters, and providing effective date and  
6 applicability provisions.  
7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1 DIVISION I  
 2 FY 2015-2016 APPROPRIATIONS  
 3 DEPARTMENT FOR THE BLIND

4 Section 1. ADMINISTRATION. There is appropriated from the  
 5 general fund of the state to the department for the blind for  
 6 the fiscal year beginning July 1, 2015, and ending June 30,  
 7 2016, the following amount, or so much thereof as is necessary,  
 8 to be used for the purposes designated:

9 1. For salaries, support, maintenance, and miscellaneous  
 10 purposes, and for not more than the following full-time  
 11 equivalent positions:  
 12 ..... \$ 2,298,358  
 13 ..... FTEs 88.00

14 2. For costs associated with universal access to audio  
 15 information for blind and print handicapped Iowans:  
 16 ..... \$ 52,000

17 COLLEGE STUDENT AID COMMISSION

18 Sec. 2. There is appropriated from the general fund of the  
 19 state to the college student aid commission for the fiscal year  
 20 beginning July 1, 2015, and ending June 30, 2016, the following  
 21 amounts, or so much thereof as is necessary, to be used for the  
 22 purposes designated:

23 1. GENERAL ADMINISTRATION

24 For salaries, support, maintenance, and miscellaneous  
 25 purposes, and for not more than the following full-time  
 26 equivalent positions:  
 27 ..... \$ 431,896  
 28 ..... FTEs 3.95

29 2. STUDENT AID PROGRAMS

30 For payments to students for the Iowa grant program  
 31 established in section 261.93:  
 32 ..... \$ 791,177

33 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

34 For the loan repayment program for health care professionals  
 35 established pursuant to section 261.115:

1 ..... \$ 400,973  
 2 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM  
 3 For purposes of providing national guard educational  
 4 assistance under the program established in section 261.86:  
 5 ..... \$ 5,100,233  
 6 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM  
 7 For the teacher shortage loan forgiveness program  
 8 established in section 261.112:  
 9 ..... \$ 392,452  
 10 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM  
 11 For purposes of the all Iowa opportunity foster care grant  
 12 program established pursuant to section 261.6:  
 13 ..... \$ 554,057  
 14 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM  
 15 a. For purposes of the all Iowa opportunity scholarship  
 16 program established pursuant to section 261.87:  
 17 ..... \$ 2,240,854  
 18 b. For the fiscal year beginning July 1, 2015, if the moneys  
 19 appropriated by the general assembly to the college student aid  
 20 commission for purposes of the all Iowa opportunity scholarship  
 21 program exceed \$500,000, "eligible institution" as defined in  
 22 section 261.87 shall, during the fiscal year beginning July 1,  
 23 2015, include accredited private institutions as defined in  
 24 section 261.9.  
 25 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS  
 26 PROGRAM  
 27 For purposes of the registered nurse and nurse educator loan  
 28 forgiveness program established pursuant to section 261.116:  
 29 ..... \$ 80,852  
 30 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT  
 31 PROGRAM  
 32 For purposes of the barber and cosmetology arts and sciences  
 33 tuition grant program established pursuant to section 261.61:  
 34 ..... \$ 36,938  
 35 10. TEACH IOWA SCHOLAR PROGRAM

1 For purposes of the teach Iowa scholar program established  
2 pursuant to section 261.110:  
3 ..... \$ 1,300,000  
4 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM  
5 For purposes of the rural Iowa primary care loan repayment  
6 program established pursuant to section 261.113:  
7 ..... \$ 1,600,000  
8 12. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND  
9 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM  
10 For purposes of the rural Iowa advanced registered nurse  
11 practitioner and physician assistant loan repayment program  
12 established pursuant to section 261.114:  
13 ..... \$ 400,000  
14 Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY  
15 2015-2016. Notwithstanding the standing appropriations  
16 in the following designated sections for the fiscal year  
17 beginning July 1, 2015, and ending June 30, 2016, the amounts  
18 appropriated from the general fund of the state to the college  
19 student aid commission pursuant to these sections for the  
20 following designated purposes shall not exceed the following  
21 amounts:  
22 1. For Iowa tuition grants under section 261.25, subsection  
23 1:  
24 ..... \$ 50,413,448  
25 2. For tuition grants for students attending for-profit  
26 accredited private institutions located in Iowa under section  
27 261.25, subsection 2:  
28 ..... \$ 2,075,000  
29 Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section  
30 261.72, the moneys deposited in the chiropractic loan  
31 revolving fund created pursuant to section 261.72 may be used  
32 for purposes of the chiropractic loan forgiveness program  
33 established in section 261.73.  
34 Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016.  
35 Notwithstanding section 261.85, for the fiscal year beginning

1 July 1, 2015, and ending June 30, 2016, the amount appropriated  
2 from the general fund of the state to the college student aid  
3 commission for the work-study program under section 261.85  
4 shall be zero.

5 DEPARTMENT OF EDUCATION

6 Sec. 6. There is appropriated from the general fund of  
7 the state to the department of education for the fiscal year  
8 beginning July 1, 2015, and ending June 30, 2016, the following  
9 amounts, or so much thereof as is necessary, to be used for the  
10 purposes designated:

11 1. GENERAL ADMINISTRATION

12 For salaries, support, maintenance, and miscellaneous  
13 purposes, and for not more than the following full-time  
14 equivalent positions:

15 .....	\$	6,404,047
16 .....	FTEs	81.67

17 By December 15, 2016, the school climate and bullying work  
18 group, convened as provided under 2015 Iowa Acts, Senate File  
19 345, section 7, if enacted, shall submit its findings and  
20 recommendations in a final report to the general assembly.

21 2. VOCATIONAL EDUCATION ADMINISTRATION

22 For salaries, support, maintenance, and miscellaneous  
23 purposes, and for not more than the following full-time  
24 equivalent positions:

25 .....	\$	598,197
26 .....	FTEs	11.50

27 3. VOCATIONAL REHABILITATION SERVICES DIVISION

28 a. For salaries, support, maintenance, and miscellaneous  
29 purposes, and for not more than the following full-time  
30 equivalent positions:

31 .....	\$	5,911,200
32 .....	FTEs	255.00

33 For purposes of optimizing the job placement of individuals  
34 with disabilities, the division shall make its best efforts  
35 to work with community rehabilitation program providers for

1 job placement and retention services for individuals with  
 2 significant disabilities and most significant disabilities. By  
 3 January 15, 2016, the division shall submit a written report to  
 4 the general assembly on the division's outreach efforts with  
 5 community rehabilitation program providers.

6 b. For matching moneys for programs to enable persons  
 7 with severe physical or mental disabilities to function more  
 8 independently, including salaries and support, and for not more  
 9 than the following full-time equivalent position:

10 .....	\$	89,128
11 .....	FTEs	1.00

12 c. For the entrepreneurs with disabilities program  
 13 established pursuant to section 259.4, subsection 9:

14 .....	\$	145,535
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15 d. For costs associated with centers for independent  
 16 living:

17 .....	\$	90,294
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#### 18 4. STATE LIBRARY

19 a. For salaries, support, maintenance, and miscellaneous  
 20 purposes, and for not more than the following full-time  
 21 equivalent positions:

22 .....	\$	2,715,063
23 .....	FTEs	29.00

24 b. For the enrich Iowa program established under section  
 25 256.57:

26 .....	\$	2,574,228
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#### 27 5. PUBLIC BROADCASTING DIVISION

28 For salaries, support, maintenance, capital expenditures,  
 29 and miscellaneous purposes, and for not more than the following  
 30 full-time equivalent positions:

31 .....	\$	8,073,846
32 .....	FTEs	86.00

#### 33 6. REGIONAL TELECOMMUNICATIONS COUNCILS

34 For state aid:

35 .....	\$	992,913
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1 a. The regional telecommunications councils established  
 2 pursuant to section 8D.5, subsection 2, shall use the moneys  
 3 appropriated in this subsection to provide technical assistance  
 4 for network classrooms, planning and troubleshooting for local  
 5 area networks, scheduling of video sites, and other related  
 6 support activities.

7 b. Moneys appropriated in this subsection shall  
 8 be distributed by the department to the regional  
 9 telecommunications councils based upon usage by region.

10 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS

11 For reimbursement for vocational education expenditures made  
 12 by secondary schools:

13 ..... \$ 2,630,134

14 Moneys appropriated in this subsection shall be used  
 15 to reimburse school districts for vocational education  
 16 expenditures made by secondary schools to meet the standards  
 17 set in sections 256.11, 258.4, and 260C.14.

18 8. SCHOOL FOOD SERVICE

19 For use as state matching moneys for federal programs that  
 20 shall be disbursed according to federal regulations, including  
 21 salaries, support, maintenance, and miscellaneous purposes, and  
 22 for not more than the following full-time equivalent positions:

23 ..... \$ 2,176,797

24 ..... FTEs 20.58

25 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

26 For deposit in the school ready children grants account of  
 27 the early childhood Iowa fund created in section 256I.11:

28 ..... \$ 5,386,113

29 a. From the moneys deposited in the school ready children  
 30 grants account for the fiscal year beginning July 1, 2015, and  
 31 ending June 30, 2016, not more than \$265,950 is allocated for  
 32 the early childhood Iowa office and other technical assistance  
 33 activities. Moneys allocated under this lettered paragraph  
 34 may be used by the early childhood Iowa state board for the  
 35 purpose of skills development and support for ongoing training

1 of staff. However, except as otherwise provided in this  
 2 subsection, moneys shall not be used for additional staff or  
 3 for the reimbursement of staff.

4 b. Of the amount appropriated in this subsection for  
 5 deposit in the school ready children grants account of the  
 6 early childhood Iowa fund, \$2,318,018 shall be used for efforts  
 7 to improve the quality of early care, health, and education  
 8 programs. Moneys allocated pursuant to this paragraph may be  
 9 used for additional staff and for the reimbursement of staff.  
 10 The early childhood Iowa state board may reserve a portion  
 11 of the allocation, not to exceed \$88,650, for the technical  
 12 assistance expenses of the early childhood Iowa state office,  
 13 including the reimbursement of staff, and shall distribute  
 14 the remainder to early childhood Iowa areas for local quality  
 15 improvement efforts through a methodology identified by the  
 16 early childhood Iowa state board to make the most productive  
 17 use of the funding, which may include use of the distribution  
 18 formula, grants, or other means.

19 c. Of the amount appropriated in this subsection for  
 20 deposit in the school ready children grants account of  
 21 the early childhood Iowa fund, \$825,030 shall be used for  
 22 support of professional development and training activities  
 23 for persons working in early care, health, and education by  
 24 the early childhood Iowa state board in collaboration with  
 25 the professional development component groups maintained by  
 26 the early childhood Iowa stakeholders alliance pursuant to  
 27 section 256I.12, subsection 7, paragraph "b", and the early  
 28 childhood Iowa area boards. Expenditures shall be limited to  
 29 professional development and training activities agreed upon by  
 30 the parties participating in the collaboration.

31 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION  
 32 ASSISTANCE

33 For deposit in the school ready children grants account of  
 34 the early childhood Iowa fund created in section 256I.11:

35 ..... \$ 5,428,877



1 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT  
2 EDUCATION

3 For deposit in the school ready children grants account of  
4 the early childhood Iowa fund created in section 256I.11:  
5 ..... \$ 12,364,434

6 12. BIRTH TO AGE THREE SERVICES

7 a. For expansion of the federal Individuals with  
8 Disabilities Education Improvement Act of 2004, Pub. L. No.  
9 108-446, as amended to January 1, 2015, birth through age three  
10 services due to increased numbers of children qualifying for  
11 those services:  
12 ..... \$ 1,721,400

13 b. From the moneys appropriated in this subsection,  
14 \$383,769 shall be allocated to the child health specialty  
15 clinics administered by the state university of Iowa in order  
16 to provide additional support for infants and toddlers who are  
17 born prematurely, drug-exposed, or medically fragile.

18 13. EARLY HEAD START PROJECTS

19 a. For early head start projects:  
20 ..... \$ 600,000

21 b. The moneys appropriated in this subsection shall be  
22 used for implementation and expansion of early head start  
23 pilot projects addressing the comprehensive cognitive, social,  
24 emotional, and developmental needs of children from birth to  
25 age three, including prenatal support for qualified families.  
26 The projects shall promote healthy prenatal outcomes and  
27 healthy family functioning, and strengthen the development of  
28 infants and toddlers in low-income families. Priority shall be  
29 given to those organizations that have previously qualified for  
30 and received state funding to administer an early head start  
31 project.

32 14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

33 a. To provide moneys for costs of providing textbooks  
34 to each resident pupil who attends a nonpublic school as  
35 authorized by section 301.1:

1 ..... \$ 650,214

2 b. Funding under this subsection is limited to \$20 per  
3 pupil and shall not exceed the comparable services offered to  
4 resident public school pupils.

5 15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

6 For purposes of the student achievement and teacher quality  
7 program established pursuant to chapter 284, and for not more  
8 than the following full-time equivalent positions:

9 ..... \$ 55,639,476  
10 ..... FTEs 2.00

11 16. JOBS FOR AMERICA'S GRADUATES

12 For school districts to provide direct services to the  
13 most at-risk senior high school students enrolled in school  
14 districts through direct intervention by a jobs for America's  
15 graduates specialist:

16 ..... \$ 700,000

17 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND  
18 DATA SYSTEM SUPPORT

19 For development of criteria and administration of a process  
20 for school districts to establish specific performance goals  
21 and to evaluate the performance of each attendance center  
22 operated by the district in order to arrive at an overall  
23 school performance grade and report card for each attendance  
24 center, for internet site and data system support, and for not  
25 more than the following full-time equivalent positions:

26 ..... \$ 500,000  
27 ..... FTEs 2.00

28 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

29 For purposes of the beginning administrator mentoring and  
30 induction program created pursuant to section 284A.5 and for  
31 development and implementation of the coaching and support  
32 system to support administrators pursuant to section 256.9,  
33 subsection 63, paragraph "b":

34 ..... \$ 1,000,000

35 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

1 For purposes of the English language literacy for all  
2 grant program established in accordance with section 256.9,  
3 subsection 65:

4 ..... \$ 500,000

5 By November 1, 2015, the 25 Iowa school districts with  
6 the largest number of students identified as limited English  
7 proficient and providing educational programming because of  
8 that identification shall submit a report to the department  
9 in a manner prescribed by the department that includes the  
10 following information:

11 a. A cost accounting of moneys expended on limited English  
12 proficiency programming by the school district.

13 b. An identification of all native languages represented  
14 by limited English proficient students who are served by the  
15 school district.

16 c. The average number of years spent in English language  
17 learner programming for limited English proficient students  
18 served by the school district.

19 d. The number of full-time equivalent employees directly  
20 serving limited English proficient students and the  
21 student-to-teacher ratios for such students.

22 e. A review of the number and the percentage of the total of  
23 limited English proficient students achieving English language  
24 proficiency over the previous five years.

25 f. A list of English language learner programs not developed  
26 by the district that are being utilized by the school district  
27 for limited English proficient students.

28 20. ONLINE STATE JOB POSTING SYSTEM

29 For purposes of administering the online state job posting  
30 system in accordance with section 256.27:

31 ..... \$ 250,000

32 21. COMMISSION AND COUNCIL SUPPORT

33 For the costs of providing department support to education  
34 commissions and councils established pursuant to 2013 Iowa  
35 Acts, chapter 121, including but not limited to the commission

1 on educator leadership and compensation and the council on  
2 educator development:

3 ..... \$ 25,000

4 22. AREA EDUCATION AGENCY SUPPORT SYSTEM

5 For administration of a system by which area education  
6 agencies shall support school districts implementing frameworks  
7 or comparable systems approved pursuant to section 284.15,  
8 subsection 6:

9 ..... \$ 1,000,000

10 23. SUCCESSFUL PROGRESSION FOR EARLY READERS

11 For distribution to school districts for implementation of  
12 section 279.68, subsection 2:

13 ..... \$ 9,500,000

14 24. EARLY WARNING SYSTEM FOR LITERACY

15 For purposes of administering the early warning system for  
16 literacy established in accordance with section 279.68 and  
17 rules adopted in accordance with section 256.7, subsection 31:

18 ..... \$ 2,000,000

19 The department shall administer and distribute to school  
20 districts and accredited nonpublic schools, without cost to the  
21 school districts and accredited nonpublic schools, the early  
22 warning assessment system that allows teachers to screen and  
23 monitor student literacy skills from prekindergarten through  
24 grade six.

25 25. IOWA READING RESEARCH CENTER

26 a. For purposes of the Iowa reading research center in  
27 order to implement, in collaboration with the area education  
28 agencies, the provisions of section 256.9, subsection 53,  
29 paragraph "c":

30 ..... \$ 1,000,000

31 b. Notwithstanding section 8.33, moneys received by the  
32 department pursuant to this subsection that remain unencumbered  
33 or unobligated at the close of the fiscal year shall not revert  
34 but shall remain available for expenditure for the purposes  
35 specified in this subsection for the following fiscal year.

## 1     26.   COMPETENCY-BASED EDUCATION

2     For implementation, in collaboration with the area education  
 3 agencies, of certain recommendations of the competency-based  
 4 instruction task force established pursuant to 2012 Iowa Acts,  
 5 chapter 1119, section 2, and for not more than the following  
 6 full-time equivalent position:

7 ..... \$       425,000  
 8 ..... FTEs       1.00

9     The moneys appropriated in this subsection shall be used  
 10 to provide grants under a competency-based instruction  
 11 grant program, for writing model competencies, for plans and  
 12 templates, to develop the assessment validation rubric and  
 13 model assessments, and to design professional development in  
 14 accordance with the recommendations of the task force.

15     Notwithstanding section 8.33, moneys received by the  
 16 department pursuant to this subsection that remain unencumbered  
 17 or unobligated at the close of the fiscal year shall not revert  
 18 but shall remain available for expenditure for the purposes  
 19 specified in this subsection for the following fiscal year.

## 20     27.   STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED SCHOOLS

21     For purposes of implementing the supplemental assistance for  
 22 high-need schools provisions of section 284.11:

23 ..... \$ 10,000,000

## 24     28.   IOWA ACADEMIC STANDARDS

25     To support each school district's implementation of state  
 26 academic standards, including but not limited to providing  
 27 additional resources to educators in social studies and  
 28 science:

29 ..... \$ 1,500,000

## 30     29.   FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES 9-12

31     To continue the career planning required under section  
 32 279.61:

33 ..... \$ 600,000

## 34     30.   MIDWESTERN HIGHER EDUCATION COMPACT

35     a.   For distribution to the midwestern higher education

1 compact to pay Iowa's member state annual obligation:

2 ..... \$ 100,000

3 b. Notwithstanding section 8.33, moneys appropriated  
4 for distribution to the midwestern higher education compact  
5 pursuant to this subsection that remain unencumbered or  
6 unobligated at the close of the fiscal year shall not revert  
7 but shall remain available for expenditure for the purpose  
8 designated until the close of the succeeding fiscal year.

9 31. AREA EDUCATION AGENCIES

10 For distribution to the area education agencies:

11 ..... \$ 1,000,000

12 32. COMMUNITY COLLEGES

13 a. For general state financial aid to merged areas as  
14 defined in section 260C.2 in accordance with chapters 258 and  
15 260C:

16 ..... \$209,369,053

17 Notwithstanding the allocation formula in section 260C.18C,  
18 the moneys appropriated in this subsection shall be allocated  
19 as follows:

20 (1) Merged Area I

21 ..... \$ 10,296,828

22 (2) Merged Area II

23 ..... \$ 10,382,905

24 (3) Merged Area III

25 ..... \$ 9,617,073

26 (4) Merged Area IV

27 ..... \$ 4,734,793

28 (5) Merged Area V

29 ..... \$ 11,908,580

30 (6) Merged Area VI

31 ..... \$ 9,225,872

32 (7) Merged Area VII

33 ..... \$ 14,037,910

34 (8) Merged Area IX

35 ..... \$ 17,812,064

1	(9) Merged Area X	
2	.....	\$ 32,751,130
3	(10) Merged Area XI	
4	.....	\$ 35,561,473
5	(11) Merged Area XII	
6	.....	\$ 11,564,899
7	(12) Merged Area XIII	
8	.....	\$ 12,749,266
9	(13) Merged Area XIV	
10	.....	\$ 4,826,548
11	(14) Merged Area XV	
12	.....	\$ 15,144,997
13	(15) Merged Area XVI	
14	.....	\$ 8,754,715

15 b. For distribution to community colleges to supplement  
16 faculty salaries:

17 ..... \$ 500,000

18 Sec. 7. SCHOOL FUNDING INEQUITIES — INTERIM STUDY. The  
19 legislative council is requested to establish a study committee  
20 for the 2015 interim to examine issues relating to per  
21 pupil funding inequities under the school finance formula,  
22 including but not limited to transportation costs inequities  
23 between school districts. The study committee shall submit  
24 its findings and recommendations in a report to the general  
25 assembly by December 14, 2015.

26 STATE BOARD OF REGENTS

27 Sec. 8. There is appropriated from the general fund of  
28 the state to the state board of regents for the fiscal year  
29 beginning July 1, 2015, and ending June 30, 2016, the following  
30 amounts, or so much thereof as is necessary, to be used for the  
31 purposes designated:

32 1. OFFICE OF STATE BOARD OF REGENTS

33 a. For salaries, support, maintenance, and miscellaneous  
34 purposes, and for not more than the following full-time  
35 equivalent positions:

1 ..... \$ 1,094,714  
2 ..... FTEs 15.00  
3 The state board of regents shall submit a monthly financial  
4 report in a format agreed upon by the state board of regents  
5 office and the legislative services agency. The report  
6 submitted in December 2015 shall include the five-year  
7 graduation rates for the regents universities.  
8 b. For moneys to be allocated to the southwest Iowa regents  
9 resource center in Council Bluffs:  
10 ..... \$ 182,734  
11 c. For moneys to be allocated to the northwest Iowa regents  
12 resource center in Sioux City under section 262.9, subsection  
13 22:  
14 ..... \$ 96,114  
15 d. For moneys to be allocated to the quad-cities graduate  
16 studies center:  
17 ..... \$ 5,000  
18 e. For moneys to be distributed to Iowa public radio for  
19 public radio operations:  
20 ..... \$ 391,568  
21 2. STATE UNIVERSITY OF IOWA  
22 a. General university, including lakeside laboratory  
23 For salaries, support, maintenance, equipment, financial  
24 aid, and miscellaneous purposes, and for not more than the  
25 following full-time equivalent positions:  
26 ..... \$234,964,158  
27 ..... FTEs 5,058.55  
28 b. Oakdale campus  
29 For salaries, support, maintenance, and miscellaneous  
30 purposes, and for not more than the following full-time  
31 equivalent positions:  
32 ..... \$ 2,186,558  
33 ..... FTEs 38.25  
34 c. State hygienic laboratory  
35 For salaries, support, maintenance, and miscellaneous



1 purposes, and for not more than the following full-time  
 2 equivalent positions:

3 .....	\$	4,402,615
4 .....	FTEs	102.50

5 d. Family practice program

6 For allocation by the dean of the college of medicine, with  
 7 approval of the advisory board, to qualified participants  
 8 to carry out the provisions of chapter 148D for the family  
 9 practice residency education program, including salaries  
 10 and support, and for not more than the following full-time  
 11 equivalent positions:

12 .....	\$	1,788,265
13 .....	FTEs	190.40

14 e. Child health care services

15 For specialized child health care services, including  
 16 childhood cancer diagnostic and treatment network programs,  
 17 rural comprehensive care for hemophilia patients, and the  
 18 Iowa high-risk infant follow-up program, including salaries  
 19 and support, and for not more than the following full-time  
 20 equivalent positions:

21 .....	\$	659,456
22 .....	FTEs	57.97

23 f. Statewide cancer registry

24 For the statewide cancer registry, and for not more than the  
 25 following full-time equivalent positions:

26 .....	\$	149,051
27 .....	FTEs	2.10

28 g. Substance abuse consortium

29 For moneys to be allocated to the Iowa consortium for  
 30 substance abuse research and evaluation, and for not more than  
 31 the following full-time equivalent position:

32 .....	\$	55,529
33 .....	FTEs	1.00

34 h. Center for biocatalysis

35 For the center for biocatalysis, and for not more than the

1 following full-time equivalent positions:

2 ..... \$ 723,727  
 3 ..... FTEs 6.28

4 i. Primary health care initiative

5 For the primary health care initiative in the college  
 6 of medicine, and for not more than the following full-time  
 7 equivalent positions:

8 ..... \$ 648,930  
 9 ..... FTEs 5.89

10 From the moneys appropriated in this lettered paragraph,  
 11 \$254,889 shall be allocated to the department of family  
 12 practice at the state university of Iowa college of medicine  
 13 for family practice faculty and support staff.

14 j. Birth defects registry

15 For the birth defects registry, and for not more than the  
 16 following full-time equivalent position:

17 ..... \$ 38,288  
 18 ..... FTEs 1.00

19 k. Larned A. Waterman Iowa nonprofit resource center

20 For the Larned A. Waterman Iowa nonprofit resource center,  
 21 and for not more than the following full-time equivalent  
 22 positions:

23 ..... \$ 162,539  
 24 ..... FTEs 2.75

25 l. Iowa online advanced placement academy science,  
 26 technology, engineering, and mathematics initiative

27 For the establishment of the Iowa online advanced placement  
 28 academy science, technology, engineering, and mathematics  
 29 initiative established pursuant to section 263.8A:

30 ..... \$ 481,849

31 m. Iowa flood center

32 For the Iowa flood center for use by the university's college  
 33 of engineering pursuant to section 466C.1:

34 ..... \$ 1,500,000

35 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

1     a. General university  
2     For salaries, support, maintenance, equipment, financial  
3 aid, and miscellaneous purposes, and for not more than the  
4 following full-time equivalent positions:  
5 ..... \$186,186,973  
6 ..... FTEs    3,647.42  
7     b. Agricultural experiment station  
8     For the agricultural experiment station salaries, support,  
9 maintenance, and miscellaneous purposes, and for not more than  
10 the following full-time equivalent positions:  
11 ..... \$ 29,886,877  
12 ..... FTEs       546.98  
13     c. Cooperative extension service in agriculture and home  
14 economics  
15     For the cooperative extension service in agriculture  
16 and home economics salaries, support, maintenance, and  
17 miscellaneous purposes, and for not more than the following  
18 full-time equivalent positions:  
19 ..... \$ 18,266,722  
20 ..... FTEs       383.34  
21     d. Leopold center  
22     For agricultural research grants at Iowa state university of  
23 science and technology under section 266.39B, and for not more  
24 than the following full-time equivalent positions:  
25 ..... \$       397,417  
26 ..... FTEs       11.25  
27     e. Livestock disease research  
28     For deposit in and the use of the livestock disease research  
29 fund under section 267.8:  
30 ..... \$       172,844  
31     4. UNIVERSITY OF NORTHERN IOWA  
32     a. General university  
33     For salaries, support, maintenance, equipment, financial  
34 aid, and miscellaneous purposes, and for not more than the  
35 following full-time equivalent positions:

1 ..... \$ 96,176,732

2 ..... FTEs 1,447.50

3 b. Recycling and reuse center

4 For purposes of the recycling and reuse center, and for not  
5 more than the following full-time equivalent positions:

6 ..... \$ 175,256

7 ..... FTEs 3.00

8 c. Science, technology, engineering, and mathematics (STEM)  
9 collaborative initiative

10 For purposes of the science, technology, engineering,  
11 and mathematics (STEM) collaborative initiative established  
12 pursuant to section 268.7, and for not more than the following  
13 full-time equivalent positions:

14 ..... \$ 5,200,000

15 ..... FTEs 6.20

16 (1) Except as otherwise provided in this lettered  
17 paragraph, the moneys appropriated in this lettered paragraph  
18 shall be expended for salaries, staffing, institutional  
19 support, activities directly related to recruitment of  
20 kindergarten through grade 12 mathematics and science teachers,  
21 and for ongoing mathematics and science programming for  
22 students enrolled in kindergarten through grade 12.

23 (2) The university of northern Iowa shall work with the  
24 community colleges to develop STEM professional development  
25 programs for community college instructors and STEM curriculum  
26 development.

27 (3) From the moneys appropriated in this lettered  
28 paragraph, not less than \$500,000 shall be used to provide  
29 technology education opportunities to high school,  
30 career academy, and community college students through a  
31 public-private partnership, as well as opportunities for  
32 students and faculties at these institutions to secure  
33 broad-based information technology certification. The  
34 partnership shall provide all of the following:

35 (a) A research-based curriculum.

1 (b) Online access to the curriculum.

2 (c) Instructional software for classroom and student use.

3 (d) Certification of skills and competencies in a broad base  
4 of information technology-related skill areas.

5 (e) Professional development for teachers.

6 (f) Deployment and program support, including but not  
7 limited to integration with current curriculum standards.

8 d. Real estate education program

9 For purposes of the real estate education program, and for  
10 not more than the following full-time equivalent position:

11 ..... \$ 125,302

12 ..... FTEs 1.00

13 5. STATE SCHOOL FOR THE DEAF

14 For salaries, support, maintenance, and miscellaneous  
15 purposes, and for not more than the following full-time  
16 equivalent positions:

17 ..... \$ 9,645,533

18 ..... FTEs 126.60

19 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

20 For salaries, support, maintenance, and miscellaneous  
21 purposes, and for not more than the following full-time  
22 equivalent positions:

23 ..... \$ 4,022,370

24 ..... FTEs 62.87

25 7. TUITION AND TRANSPORTATION COSTS

26 For payment to local school boards for the tuition and  
27 transportation costs of students residing in the Iowa braille  
28 and sight saving school and the state school for the deaf  
29 pursuant to section 262.43 and for payment of certain clothing,  
30 prescription, and transportation costs for students at these  
31 schools pursuant to section 270.5:

32 ..... \$ 11,763

33 8. LICENSED CLASSROOM TEACHERS

34 For distribution at the Iowa braille and sight saving school  
35 and the Iowa school for the deaf based upon the average yearly

1 enrollment at each school as determined by the state board of  
2 regents:

3 ..... \$ 82,049

4 Sec. 9. ENERGY COST-SAVINGS PROJECTS — FINANCING. For  
5 the fiscal year beginning July 1, 2015, and ending June 30,  
6 2016, the state board of regents may use notes, bonds, or  
7 other evidences of indebtedness issued under section 262.48 to  
8 finance projects that will result in energy cost savings in an  
9 amount that will cause the state board to recover the cost of  
10 the projects within an average of six years.

11 Sec. 10. PRESCRIPTION DRUG COSTS. Notwithstanding section  
12 270.7, the department of administrative services shall pay  
13 the state school for the deaf and the Iowa braille and sight  
14 saving school the moneys collected from the counties during the  
15 fiscal year beginning July 1, 2015, for expenses relating to  
16 prescription drug costs for students attending the state school  
17 for the deaf and the Iowa braille and sight saving school.

18 Sec. 11. Section 256A.3, subsection 5, Code 2015, is amended  
19 by adding the following new paragraph:

20 NEW PARAGRAPH. c. Programs awarded grants under this  
21 subsection shall meet the national association for the  
22 education of young children program standards and accreditation  
23 criteria, the Iowa quality preschool program standards and  
24 criteria, or other approved program standards as determined by  
25 the department of education.

26 Sec. 12. Section 256I.4, subsection 5, Code 2015, is amended  
27 to read as follows:

28 5. Adopt common performance measures and data reporting  
29 requirements, applicable statewide, for services, programs,  
30 and activities provided by area boards. The data from common  
31 performance measures and other data shall be posted on the  
32 early childhood Iowa internet site and disseminated by other  
33 means and shall also be aggregated to provide statewide  
34 information. The state board shall establish a submission  
35 deadline for the annual budget and any budget amendments

1 submitted by early childhood Iowa area boards in accordance  
2 with section 256I.8, subsection 1, paragraph "d", that allow a  
3 reasonable period of time for preparation by the area boards  
4 and for review and approval or request for modification of the  
5 materials by the state board.

6 Sec. 13. Section 256I.4, Code 2015, is amended by adding the  
7 following new subsection:

8 NEW SUBSECTION. 19. Direct staff to work with the early  
9 childhood stakeholders alliance created in section 256I.12 to  
10 inventory technical assistance needs.

11 Sec. 14. Section 256I.8, subsection 1, paragraph d, Code  
12 2015, is amended to read as follows:

13 d. Submit an annual report on the effectiveness of the  
14 community plan in addressing school readiness and children's  
15 health and safety needs to the state board and to the local  
16 government bodies in the area. The annual report shall  
17 indicate the effectiveness of the area board in addressing  
18 state and locally determined goals and the progress on each  
19 of the community-wide indicators identified by the area board  
20 under paragraph "c", subparagraph (5). The report shall include  
21 an annual budget developed for the following fiscal year for  
22 the area's comprehensive school ready children grant for  
23 providing services for children from birth through five years  
24 of age, and provide other information specified by the state  
25 board, including budget amendments, as needed. In addition,  
26 each area board must comply with reporting provisions and other  
27 requirements adopted by the state board in implementing section  
28 256I.9.

29 Sec. 15. Section 256I.11, subsection 2, Code 2015, is  
30 amended to read as follows:

31 2. A school ready children grants account is created in  
32 the fund under the authority of the director of the department  
33 of education. Moneys credited to the account are appropriated  
34 to and shall be distributed by the department in the form  
35 of grants to early childhood Iowa areas pursuant to criteria

1 established by the state board in accordance with law.

2 a. Moneys appropriated for deposit in the school ready  
 3 children grants account for purposes of preschool tuition  
 4 assistance shall be used for early care, health, and education  
 5 programs to assist low-income parents with tuition for  
 6 preschool and other supportive services for children ages  
 7 three, four, and five who are not attending kindergarten  
 8 in order to increase the basic family income eligibility  
 9 requirement to not more than two hundred percent of the federal  
 10 poverty level. In addition, if sufficient funding is available  
 11 after addressing the needs of those who meet the basic income  
 12 eligibility requirement, an early childhood Iowa area board  
 13 may provide for eligibility for those with a family income in  
 14 excess of the basic income eligibility requirement through use  
 15 of a sliding scale or other copayment provisions.

16 b. Moneys appropriated for deposit in the school ready  
 17 children grants account for purposes of family support services  
 18 and parent education programs shall be targeted to families  
 19 expecting a child or with newborn and infant children through  
 20 age five and shall be distributed using the distribution  
 21 formula approved by the early childhood Iowa state board and  
 22 shall be used by an early childhood Iowa area board only for  
 23 family support services and parent education programs targeted  
 24 to families expecting a child or with newborn and infant  
 25 children through age five.

26 Sec. 16. Section 284.11, subsection 2, paragraph b, Code  
 27 2015, is amended to read as follows:

28 b. Develop a standardized process for distributing moneys  
 29 appropriated for supplemental assistance for high-need schools  
 30 ~~under section 284.13, subsection 1, paragraph "f",~~ to school  
 31 districts. In determining the process for distribution of such  
 32 moneys, the department shall take into consideration the amount  
 33 of moneys appropriated for supplemental assistance in high-need  
 34 schools for the given year and the minimal amount of moneys  
 35 needed to increase the academic achievement of students. A



1 school district receiving moneys pursuant to this section shall  
 2 certify annually to the department how the moneys distributed  
 3 to the school district pursuant to this section were used by  
 4 the school district.

5 Sec. 17. Section 284.11, subsections 4 and 5, Code 2015, are  
 6 amended to read as follows:

7 4. *Moneys received and miscellaneous income.* The  
 8 distribution of moneys ~~allocated pursuant to section 284.13,~~  
 9 ~~subsection 1, paragraph "f",~~ appropriated for purposes of this  
 10 section to a school district shall be made in one payment on or  
 11 about October 15 of the fiscal year for which the appropriation  
 12 is made, taking into consideration the relative budget and cash  
 13 position of the state resources. Such moneys shall not be  
 14 commingled with state aid payments made under section 257.16  
 15 to a school district and shall be accounted for by the local  
 16 school district separately from state aid payments. Payments  
 17 made to school districts under this section are miscellaneous  
 18 income for purposes of chapter 257. A school district shall  
 19 maintain a separate listing within its budget for payments  
 20 received and expenditures made pursuant to this section.

21 5. *Moneys received to supplement salaries.* ~~Moneys~~ State  
 22 moneys received by a school district ~~pursuant to section~~  
 23 ~~284.13, subsection 1, paragraph "f",~~ for purposes of this  
 24 section shall be used to supplement and not supplant the  
 25 salary being received by a teacher in a high-need school, and  
 26 shall not be considered under chapter 20 by an arbitrator or  
 27 other third party in determining a comparison of the wages of  
 28 teachers in that high-need school with the wages of teachers in  
 29 other buildings or in another school district.

30 Sec. 18. Section 284.13, subsection 1, paragraphs a, b, c,  
 31 and d, Code 2015, are amended to read as follows:

32 a. For the fiscal year beginning July 1, ~~2014~~ 2015, and  
 33 ending June 30, ~~2015~~ 2016, to the department of education, the  
 34 amount of eight hundred forty-six thousand two hundred fifty  
 35 dollars for the issuance of national board certification awards

1 in accordance with section 256.44. Of the amount allocated  
2 under this paragraph, not less than eighty-five thousand  
3 dollars shall be used to administer the ambassador to education  
4 position in accordance with section 256.45.

5     *b.* For the fiscal year beginning July 1, ~~2014~~ 2015,  
6 and ending June 30, ~~2015~~ 2016, an amount up to ~~four~~ three  
7 million ~~twenty-one~~ two hundred twenty thousand ~~eight hundred~~  
8 ~~seventy-five~~ dollars for first-year and second-year beginning  
9 teachers, to the department of education for distribution to  
10 school districts and area education agencies for purposes  
11 of the beginning teacher mentoring and induction programs.  
12 A school district or area education agency shall receive  
13 one thousand three hundred dollars per beginning teacher  
14 participating in the program. If the funds appropriated for  
15 the program are insufficient to pay mentors, school districts,  
16 and area education agencies as provided in this paragraph,  
17 the department shall prorate the amount distributed to  
18 school districts and area education agencies based upon the  
19 amount appropriated. Moneys received by a school district  
20 or area education agency pursuant to this paragraph shall be  
21 expended to provide each mentor with an award of five hundred  
22 dollars per semester, at a minimum, for participation in  
23 the school district's or area education agency's beginning  
24 teacher mentoring and induction program; to implement the  
25 plan; and to pay any applicable costs of the employer's share  
26 of contributions to federal social security and the Iowa  
27 public employees' retirement system or a pension and annuity  
28 retirement system established under chapter 294, for such  
29 amounts paid by the district or area education agency.

30     *c.* For the fiscal year beginning July 1, ~~2014~~ 2015, and  
31 ending June 30, ~~2015~~ 2016, up to seven hundred eighty-six  
32 thousand eight hundred sixteen dollars to the department for  
33 purposes of implementing the professional development program  
34 requirements of section 284.6, assistance in developing model  
35 evidence for teacher quality committees established pursuant to

1 section 284.4, subsection 1, paragraph "c", and the evaluator  
 2 training program in section 284.10. A portion of the funds  
 3 allocated to the department for purposes of this paragraph may  
 4 be used by the department for administrative purposes and for  
 5 not more than four full-time equivalent positions.

6 *d.* For the fiscal year beginning July 1, ~~2014~~ 2015, and  
 7 ending June 30, ~~2015~~ 2016, an amount up to one million one  
 8 hundred thirty-six thousand four hundred ten dollars to  
 9 the department for the establishment of teacher development  
 10 academies in accordance with section 284.6, subsection 10. A  
 11 portion of the funds allocated to the department for purposes  
 12 of this paragraph may be used for administrative purposes.

13 Sec. 19. Section 284.13, subsection 1, paragraph e,  
 14 subparagraph (1), subparagraph divisions (a) and (b), Code  
 15 2015, are amended to read as follows:

16 ~~(a) For the fiscal year beginning July 1, 2014, and ending~~  
 17 ~~June 30, 2015, fifty million dollars.~~

18 (b) For the fiscal year beginning July 1, 2015, and ending  
 19 June 30, 2016, ~~fifty~~ forty-nine million six hundred fifty  
 20 thousand dollars.

21 Sec. 20. Section 284.13, subsection 1, paragraph e,  
 22 subparagraph (3), Code 2015, is amended to read as follows:

23 (3) Of the moneys allocated to the department for the  
 24 purposes of this paragraph "e", for each fiscal year included  
 25 in subparagraph (1), not more than ~~seven~~ three hundred fifty  
 26 thousand dollars shall be used by the department for the  
 27 development of a delivery system, in collaboration with area  
 28 education agencies, to assist in implementing the career paths  
 29 and leadership roles considered pursuant to sections 284.15,  
 30 284.16, and 284.17, including but not limited to planning  
 31 grants to school districts and area education agencies,  
 32 technical assistance for the department, technical assistance  
 33 for districts and area education agencies, training and staff  
 34 development, and the contracting of external expertise and  
 35 services. In using moneys allocated for purposes of this

1 subparagraph (3), the department shall give priority to school  
2 districts with certified enrollments of fewer than six hundred  
3 students. A portion of the moneys allocated annually to the  
4 department for purposes of this subparagraph (3) may be used  
5 by the department for administrative purposes and for not more  
6 than five full-time equivalent positions.

7 Sec. 21. Section 284.13, subsection 1, paragraph f, Code  
8 2015, is amended by striking the paragraph.

9

# DIVISION II

10 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2015-2016

11 Sec. 22. There is appropriated from the Iowa skilled worker  
12 and job creation fund created in section 8.75 to the following  
13 departments, agencies, and institutions for the fiscal year  
14 beginning July 1, 2015, and ending June 30, 2016, the following  
15 amounts, or so much thereof as is necessary, to be used for the  
16 purposes designated:

## 17 1. DEPARTMENT OF EDUCATION

18 a. For deposit in the workforce training and economic  
19 development funds created pursuant to section 260C.18A:

20 ..... \$ 15,100,000

21 From the moneys appropriated in this lettered paragraph  
22 "a", not more than \$100,000 shall be used by the department  
23 for administration of the workforce training and economic  
24 development funds created pursuant to section 260C.18A.

25 b. For distribution to community colleges for the purposes  
26 of implementing adult education and literacy programs pursuant  
27 to section 260C.50:

28 ..... \$ 5,500,000

29 (1) From the moneys appropriated in this lettered paragraph  
30 "b", \$3,883,000 shall be allocated pursuant to the formula  
31 established in section 260C.18C.

32 (2) From the moneys appropriated in this lettered paragraph  
33 "b", not more than \$150,000 shall be used by the department  
34 for implementation of adult education and literacy programs  
35 pursuant to section 260C.50.

1       (3) From the moneys appropriated in this lettered paragraph  
 2 "b", not more than \$1,467,000 shall be distributed as grants  
 3 to community colleges for the purpose of adult basic education  
 4 programs for students requiring instruction in English  
 5 as a second language. The department shall establish an  
 6 application process and criteria to award grants pursuant to  
 7 this subparagraph to community colleges. The criteria shall be  
 8 based on need for instruction in English as a second language  
 9 in the region served by each community college as determined by  
 10 factors including data from the latest federal decennial census  
 11 and outreach efforts to determine regional needs.

12       (4) From the moneys appropriated in this lettered paragraph  
 13 "b", \$210,000 shall be transferred to the department of human  
 14 services for purposes of administering a pilot project to  
 15 provide access to international resources to Iowans and new  
 16 Iowans to provide economic and leadership development resulting  
 17 in Iowa being a more inclusive and welcoming place to live,  
 18 work, and raise a family. The pilot project shall provide  
 19 supplemental support services for international refugees to  
 20 improve learning, English literacy, life skills, cultural  
 21 competencies, and integration in a county with a population  
 22 over 350,000 as determined by the 2010 federal decennial  
 23 census. The department of human services shall utilize a  
 24 request for proposals process to identify the entity best  
 25 qualified to implement the pilot project.

26       c. For accelerated career education program capital  
 27 projects at community colleges that are authorized under  
 28 chapter 260G and that meet the definition of the term "vertical  
 29 infrastructure" in section 8.57, subsection 5, paragraph "c":  
 30 ..... \$ 6,000,000

31       d. For deposit in the pathways for academic career and  
 32 employment fund established pursuant to section 260H.2:  
 33 ..... \$ 5,000,000

34       e. For deposit in the gap tuition assistance fund  
 35 established pursuant to section 260I.2:

1 ..... \$ 2,000,000

2 f. For deposit in the statewide work-based learning  
3 intermediary network fund created pursuant to section 256.40:

4 ..... \$ 1,500,000

5 From the moneys appropriated in this lettered paragraph  
6 "f", not more than \$50,000 shall be used by the department for  
7 expenses associated with the activities of the secondary career  
8 and technical programming task force convened pursuant to this  
9 Act.

10 g. For support costs associated with administering a  
11 workforce preparation outcome reporting system for the purpose  
12 of collecting and reporting data relating to the educational  
13 and employment outcomes of workforce preparation programs  
14 receiving moneys pursuant to this subsection:

15 ..... \$ 200,000

16 2. COLLEGE STUDENT AID COMMISSION

17 For purposes of providing skilled workforce shortage tuition  
18 grants in accordance with section 261.130:

19 ..... \$ 5,000,000

20 3. Notwithstanding section 8.33, moneys appropriated  
21 in this section of this Act that remain unencumbered or  
22 unobligated at the close of the fiscal year shall not revert  
23 but shall remain available for expenditure for the purposes  
24 designated until the close of the succeeding fiscal year.

25 DIVISION III

26 FY 2016-2017 APPROPRIATIONS

27 DEPARTMENT FOR THE BLIND

28 Sec. 23. ADMINISTRATION. There is appropriated from the  
29 general fund of the state to the department for the blind for  
30 the fiscal year beginning July 1, 2016, and ending June 30,  
31 2017, the following amount, or so much thereof as is necessary,  
32 to be used for the purposes designated:

33 1. For salaries, support, maintenance, and miscellaneous  
34 purposes, and for not more than the following full-time  
35 equivalent positions:

1 ..... \$ 1,149,179

2 ..... FTEs 88.00

3 2. For costs associated with universal access to audio  
4 information for blind and print handicapped Iowans:

5 ..... \$ 26,000

6 COLLEGE STUDENT AID COMMISSION

7 Sec. 24. There is appropriated from the general fund of the  
8 state to the college student aid commission for the fiscal year  
9 beginning July 1, 2016, and ending June 30, 2017, the following  
10 amounts, or so much thereof as is necessary, to be used for the  
11 purposes designated:

12 1. GENERAL ADMINISTRATION

13 For salaries, support, maintenance, and miscellaneous  
14 purposes, and for not more than the following full-time  
15 equivalent positions:

16 ..... \$ 215,948

17 ..... FTEs 3.95

18 2. STUDENT AID PROGRAMS

19 For payments to students for the Iowa grant program  
20 established in section 261.93:

21 ..... \$ 395,589

22 3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

23 For the loan repayment program for health care professionals  
24 established pursuant to section 261.115:

25 ..... \$ 200,487

26 4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

27 For purposes of providing national guard educational  
28 assistance under the program established in section 261.86:

29 ..... \$ 2,550,117

30 5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

31 For the teacher shortage loan forgiveness program  
32 established in section 261.112:

33 ..... \$ 196,226

34 6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM

35 For purposes of the all Iowa opportunity foster care grant

1 program established pursuant to section 261.6:  
2 ..... \$ 277,029

3 7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

4 a. For purposes of the all Iowa opportunity scholarship  
5 program established pursuant to section 261.87:  
6 ..... \$ 1,120,427

7 b. For the fiscal year beginning July 1, 2016, if the moneys  
8 appropriated by the general assembly to the college student aid  
9 commission for purposes of the all Iowa opportunity scholarship  
10 program exceed \$500,000, "eligible institution" as defined in  
11 section 261.87 shall, during the fiscal year beginning July 1,  
12 2016, include accredited private institutions as defined in  
13 section 261.9.

14 8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS  
15 PROGRAM

16 For purposes of the registered nurse and nurse educator loan  
17 forgiveness program established pursuant to section 261.116:  
18 ..... \$ 40,426

19 9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT  
20 PROGRAM

21 For purposes of the barber and cosmetology arts and sciences  
22 tuition grant program established pursuant to section 261.61:  
23 ..... \$ 18,469

24 10. TEACH IOWA SCHOLAR PROGRAM

25 For purposes of the teach Iowa scholar program established  
26 pursuant to section 261.110:  
27 ..... \$ 650,000

28 11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

29 For purposes of the rural Iowa primary care loan repayment  
30 program established pursuant to section 261.113:  
31 ..... \$ 800,000

32 12. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND  
33 PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM

34 For purposes of the rural Iowa advanced registered nurse  
35 practitioner and physician assistant loan repayment program



1 established pursuant to section 261.114:  
2 ..... \$ 200,000  
3 Sec. 25. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT  
4 APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing  
5 appropriations in the following designated sections for the  
6 fiscal year beginning July 1, 2016, and ending June 30, 2017,  
7 the amounts appropriated from the general fund of the state to  
8 the college student aid commission pursuant to these sections  
9 for the following designated purposes shall not exceed the  
10 following amounts:  
11 1. For Iowa tuition grants under section 261.25, subsection  
12 1:  
13 ..... \$ 25,206,724  
14 2. For tuition grants for students attending for-profit  
15 accredited private institutions located in Iowa under section  
16 261.25, subsection 2:  
17 ..... \$ 1,037,500  
18 3. For vocational technical tuition grants under section  
19 261.25, subsection 3:  
20 ..... \$ 1,125,093  
21 Sec. 26. CHIROPRACTIC LOAN FUNDS. Notwithstanding  
22 section 261.72, the moneys deposited in the chiropractic loan  
23 revolving fund created pursuant to section 261.72 may be used  
24 for purposes of the chiropractic loan forgiveness program  
25 established in section 261.73.  
26 Sec. 27. WORK-STUDY APPROPRIATION FOR FY 2015-2016.  
27 Notwithstanding section 261.85, for the fiscal year beginning  
28 July 1, 2016, and ending June 30, 2017, the amount appropriated  
29 from the general fund of the state to the college student aid  
30 commission for the work-study program under section 261.85  
31 shall be zero.  
32 DEPARTMENT OF EDUCATION  
33 Sec. 28. There is appropriated from the general fund of  
34 the state to the department of education for the fiscal year  
35 beginning July 1, 2016, and ending June 30, 2017, the following

1 amounts, or so much thereof as is necessary, to be used for the  
2 purposes designated:

3 1. GENERAL ADMINISTRATION

4 For salaries, support, maintenance, and miscellaneous  
5 purposes, and for not more than the following full-time  
6 equivalent positions:

7 ..... \$ 3,202,024  
8 ..... FTEs 81.67

9 2. VOCATIONAL EDUCATION ADMINISTRATION

10 For salaries, support, maintenance, and miscellaneous  
11 purposes, and for not more than the following full-time  
12 equivalent positions:

13 ..... \$ 299,099  
14 ..... FTEs 11.50

15 3. VOCATIONAL REHABILITATION SERVICES DIVISION

16 a. For salaries, support, maintenance, and miscellaneous  
17 purposes, and for not more than the following full-time  
18 equivalent positions:

19 ..... \$ 2,955,600  
20 ..... FTEs 255.00

21 For purposes of optimizing the job placement of individuals  
22 with disabilities, the division shall make its best efforts  
23 to work with community rehabilitation program providers for  
24 job placement and retention services for individuals with  
25 significant disabilities and most significant disabilities. By  
26 January 15, 2016, the division shall submit a written report to  
27 the general assembly on the division's outreach efforts with  
28 community rehabilitation program providers.

29 b. For matching moneys for programs to enable persons  
30 with severe physical or mental disabilities to function more  
31 independently, including salaries and support, and for not more  
32 than the following full-time equivalent position:

33 ..... \$ 44,564  
34 ..... FTEs 1.00

35 c. For the entrepreneurs with disabilities program

1 established pursuant to section 259.4, subsection 9:  
2 ..... \$ 72,768  
3 d. For costs associated with centers for independent  
4 living:  
5 ..... \$ 45,147  
6 4. STATE LIBRARY  
7 a. For salaries, support, maintenance, and miscellaneous  
8 purposes, and for not more than the following full-time  
9 equivalent positions:  
10 ..... \$ 1,357,532  
11 ..... FTEs 29.00  
12 b. For the enrich Iowa program established under section  
13 256.57:  
14 ..... \$ 1,287,114  
15 5. PUBLIC BROADCASTING DIVISION  
16 For salaries, support, maintenance, capital expenditures,  
17 and miscellaneous purposes, and for not more than the following  
18 full-time equivalent positions:  
19 ..... \$ 4,036,923  
20 ..... FTEs 86.00  
21 6. REGIONAL TELECOMMUNICATIONS COUNCILS  
22 For state aid:  
23 ..... \$ 496,457  
24 a. The regional telecommunications councils established  
25 pursuant to section 8D.5, subsection 2, shall use the moneys  
26 appropriated in this subsection to provide technical assistance  
27 for network classrooms, planning and troubleshooting for local  
28 area networks, scheduling of video sites, and other related  
29 support activities.  
30 b. Moneys appropriated in this subsection shall  
31 be distributed by the department to the regional  
32 telecommunications councils based upon usage by region.  
33 7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS  
34 For reimbursement for vocational education expenditures made  
35 by secondary schools:

1 ..... \$ 1,315,067

2 Moneys appropriated in this subsection shall be used  
3 to reimburse school districts for vocational education  
4 expenditures made by secondary schools to meet the standards  
5 set in sections 256.11, 258.4, and 260C.14.

6 8. SCHOOL FOOD SERVICE

7 For use as state matching moneys for federal programs that  
8 shall be disbursed according to federal regulations, including  
9 salaries, support, maintenance, and miscellaneous purposes, and  
10 for not more than the following full-time equivalent positions:

11 ..... \$ 1,088,399

12 ..... FTEs 20.58

13 9. EARLY CHILDHOOD IOWA FUND — GENERAL AID

14 For deposit in the school ready children grants account of  
15 the early childhood Iowa fund created in section 256I.11:

16 ..... \$ 2,693,057

17 a. From the moneys deposited in the school ready children  
18 grants account for the fiscal year beginning July 1, 2015, and  
19 ending June 30, 2016, not more than \$132,975 is allocated for  
20 the early childhood Iowa office and other technical assistance  
21 activities. Moneys allocated under this lettered paragraph  
22 may be used by the early childhood Iowa state board for the  
23 purpose of skills development and support for ongoing training  
24 of staff. However, except as otherwise provided in this  
25 subsection, moneys shall not be used for additional staff or  
26 for the reimbursement of staff.

27 b. Of the amount appropriated in this subsection for  
28 deposit in the school ready children grants account of the  
29 early childhood Iowa fund, \$1,159,009 shall be used for efforts  
30 to improve the quality of early care, health, and education  
31 programs. Moneys allocated pursuant to this paragraph may be  
32 used for additional staff and for the reimbursement of staff.  
33 The early childhood Iowa state board may reserve a portion  
34 of the allocation, not to exceed \$44,325, for the technical  
35 assistance expenses of the early childhood Iowa state office,

1 including the reimbursement of staff, and shall distribute  
 2 the remainder to early childhood Iowa areas for local quality  
 3 improvement efforts through a methodology identified by the  
 4 early childhood Iowa state board to make the most productive  
 5 use of the funding, which may include use of the distribution  
 6 formula, grants, or other means.

7 c. Of the amount appropriated in this subsection for  
 8 deposit in the school ready children grants account of  
 9 the early childhood Iowa fund, \$412,515 shall be used for  
 10 support of professional development and training activities  
 11 for persons working in early care, health, and education by  
 12 the early childhood Iowa state board in collaboration with  
 13 the professional development component groups maintained by  
 14 the early childhood Iowa stakeholders alliance pursuant to  
 15 section 256I.12, subsection 7, paragraph "b", and the early  
 16 childhood Iowa area boards. Expenditures shall be limited to  
 17 professional development and training activities agreed upon by  
 18 the parties participating in the collaboration.

19 10. EARLY CHILDHOOD IOWA FUND — PRESCHOOL TUITION  
 20 ASSISTANCE

21 For deposit in the school ready children grants account of  
 22 the early childhood Iowa fund created in section 256I.11:  
 23 ..... \$ 2,714,439

24 11. EARLY CHILDHOOD IOWA FUND — FAMILY SUPPORT AND PARENT  
 25 EDUCATION

26 For deposit in the school ready children grants account of  
 27 the early childhood Iowa fund created in section 256I.11:  
 28 ..... \$ 6,182,217

29 12. BIRTH TO AGE THREE SERVICES

30 a. For expansion of the federal Individuals with  
 31 Disabilities Education Improvement Act of 2004, Pub. L. No.  
 32 108-446, as amended to January 1, 2016, birth through age three  
 33 services due to increased numbers of children qualifying for  
 34 those services:

35 ..... \$ 860,700

1     b. From the moneys appropriated in this subsection,  
 2 \$191,885 shall be allocated to the child health specialty  
 3 clinics administered by the state university of Iowa in order  
 4 to provide additional support for infants and toddlers who are  
 5 born prematurely, drug-exposed, or medically fragile.

6     13. EARLY HEAD START PROJECTS

7     a. For early head start projects:

8 ..... \$     300,000

9     b. The moneys appropriated in this subsection shall be  
 10 used for implementation and expansion of early head start  
 11 pilot projects addressing the comprehensive cognitive, social,  
 12 emotional, and developmental needs of children from birth to  
 13 age three, including prenatal support for qualified families.  
 14 The projects shall promote healthy prenatal outcomes and  
 15 healthy family functioning, and strengthen the development of  
 16 infants and toddlers in low-income families. Priority shall be  
 17 given to those organizations that have previously qualified for  
 18 and received state funding to administer an early head start  
 19 project.

20     14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

21     a. To provide moneys for costs of providing textbooks  
 22 to each resident pupil who attends a nonpublic school as  
 23 authorized by section 301.1:

24 ..... \$     325,107

25     b. Funding under this subsection is limited to \$20 per  
 26 pupil and shall not exceed the comparable services offered to  
 27 resident public school pupils.

28     15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

29     For purposes of the student achievement and teacher quality  
 30 program established pursuant to chapter 284, and for not more  
 31 than the following full-time equivalent positions:

32 ..... \$ 27,819,738

33 ..... FTEs             2.00

34     16. JOBS FOR AMERICA'S GRADUATES

35     For school districts to provide direct services to the

1 most at-risk senior high school students enrolled in school  
 2 districts through direct intervention by a jobs for America's  
 3 graduates specialist:

4 ..... \$ 350,000

5 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND  
 6 DATA SYSTEM SUPPORT

7 For development of criteria and administration of a process  
 8 for school districts to establish specific performance goals  
 9 and to evaluate the performance of each attendance center  
 10 operated by the district in order to arrive at an overall  
 11 school performance grade and report card for each attendance  
 12 center, for internet site and data system support, and for not  
 13 more than the following full-time equivalent positions:

14 ..... \$ 250,000

15 ..... FTEs 2.00

16 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM

17 For purposes of the beginning administrator mentoring and  
 18 induction program created pursuant to section 284A.5 and for  
 19 development and implementation of the coaching and support  
 20 system to support administrators pursuant to section 256.9,  
 21 subsection 63, paragraph "b":

22 ..... \$ 500,000

23 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

24 For purposes of the English language literacy for all  
 25 grant program established in accordance with section 256.9,  
 26 subsection 65:

27 ..... \$ 250,000

28 By November 1, 2015, the 25 Iowa school districts with  
 29 the largest number of students identified as limited English  
 30 proficient and providing educational programming because of  
 31 that identification shall submit a report to the department  
 32 in a manner prescribed by the department that includes the  
 33 following information:

34 a. A cost accounting of moneys expended on limited English  
 35 proficiency programming by the school district.

1 b. An identification of all native languages represented  
2 by limited English proficient students who are served by the  
3 school district.

4 c. The average number of years spent in English language  
5 learner programming for limited English proficient students  
6 served by the school district.

7 d. The number of full-time equivalent employees directly  
8 serving limited English proficient students and the  
9 student-to-teacher ratios for such students.

10 e. A review of the number and the percentage of the total of  
11 limited English proficient students achieving English language  
12 proficiency over the previous five years.

13 f. A list of English language learner programs not developed  
14 by the district that are being utilized by the school district  
15 for limited English proficient students.

16 20. ONLINE STATE JOB POSTING SYSTEM

17 For purposes of administering the online state job posting  
18 system in accordance with section 256.27:

19 ..... \$ 125,000

20 21. COMMISSION AND COUNCIL SUPPORT

21 For the costs of providing department support to education  
22 commissions and councils established pursuant to 2013 Iowa  
23 Acts, chapter 121, including but not limited to the commission  
24 on educator leadership and compensation and the council on  
25 educator development:

26 ..... \$ 12,500

27 22. AREA EDUCATION AGENCY SUPPORT SYSTEM

28 For administration of a system by which area education  
29 agencies shall support school districts implementing frameworks  
30 or comparable systems approved pursuant to section 284.15,  
31 subsection 6:

32 ..... \$ 500,000

33 23. SUCCESSFUL PROGRESSION FOR EARLY READERS

34 For distribution to school districts for implementation of  
35 section 279.68, subsection 2:



1 ..... \$ 4,750,000

2 24. EARLY WARNING SYSTEM FOR LITERACY

3 For purposes of administering the early warning system for  
 4 literacy established in accordance with section 279.68 and  
 5 rules adopted in accordance with section 256.7, subsection 31:  
 6 ..... \$ 1,000,000

7 The department shall administer and distribute to school  
 8 districts and accredited nonpublic schools, without cost to the  
 9 school districts and accredited nonpublic schools, the early  
 10 warning assessment system that allows teachers to screen and  
 11 monitor student literacy skills from prekindergarten through  
 12 grade six.

13 25. IOWA READING RESEARCH CENTER

14 a. For purposes of the Iowa reading research center in  
 15 order to implement, in collaboration with the area education  
 16 agencies, the provisions of section 256.9, subsection 53,  
 17 paragraph "c":  
 18 ..... \$ 500,000

19 b. Notwithstanding section 8.33, moneys received by the  
 20 department pursuant to this subsection that remain unencumbered  
 21 or unobligated at the close of the fiscal year shall not revert  
 22 but shall remain available for expenditure for the purposes  
 23 specified in this subsection for the following fiscal year.

24 26. COMPETENCY-BASED EDUCATION

25 For implementation, in collaboration with the area education  
 26 agencies, of certain recommendations of the competency-based  
 27 instruction task force established pursuant to 2012 Iowa Acts,  
 28 chapter 1119, section 2, and for not more than the following  
 29 full-time equivalent position:

30 ..... \$ 212,500

31 ..... FTEs 1.00

32 The moneys appropriated in this subsection shall be used  
 33 to provide grants under a competency-based instruction  
 34 grant program, for writing model competencies, for plans and  
 35 templates, to develop the assessment validation rubric and

1 model assessments, and to design professional development in  
2 accordance with the recommendations of the task force.

3 Notwithstanding section 8.33, moneys received by the  
4 department pursuant to this subsection that remain unencumbered  
5 or unobligated at the close of the fiscal year shall not revert  
6 but shall remain available for expenditure for the purposes  
7 specified in this subsection for the following fiscal year.

8 27. STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED SCHOOLS

9 For purposes of implementing the supplemental assistance for  
10 high-need schools provisions of section 284.11:

11 ..... \$ 5,000,000

12 28. IOWA ACADEMIC STANDARDS

13 To support each school district's implementation of state  
14 academic standards, including but not limited to providing  
15 additional resources to educators in social studies and  
16 science:

17 ..... \$ 750,000

18 29. FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES 9-12

19 To continue the career planning required under section  
20 279.61:

21 ..... \$ 300,000

22 30. MIDWESTERN HIGHER EDUCATION COMPACT

23 a. For distribution to the midwestern higher education  
24 compact to pay Iowa's member state annual obligation:

25 ..... \$ 50,000

26 b. Notwithstanding section 8.33, moneys appropriated  
27 for distribution to the midwestern higher education compact  
28 pursuant to this subsection that remain unencumbered or  
29 unobligated at the close of the fiscal year shall not revert  
30 but shall remain available for expenditure for the purpose  
31 designated until the close of the succeeding fiscal year.

32 31. AREA EDUCATION AGENCIES

33 For distribution to the area education agencies:

34 ..... \$ 500,000

35 32. COMMUNITY COLLEGES

1 a. For general state financial aid to merged areas as  
2 defined in section 260C.2 in accordance with chapters 258 and  
3 260C:

4 ..... \$104,684,527

5 The funds appropriated in this subsection shall be allocated  
6 pursuant to the formula established in section 260C.18C.

7 b. For distribution to community colleges to supplement  
8 faculty salaries:

9 ..... \$ 250,000

10 STATE BOARD OF REGENTS

11 Sec. 29. There is appropriated from the general fund of  
12 the state to the state board of regents for the fiscal year  
13 beginning July 1, 2016, and ending June 30, 2017, the following  
14 amounts, or so much thereof as is necessary, to be used for the  
15 purposes designated:

16 1. OFFICE OF STATE BOARD OF REGENTS

17 a. For salaries, support, maintenance, and miscellaneous  
18 purposes, and for not more than the following full-time  
19 equivalent positions:

20 ..... \$ 547,357

21 ..... FTEs 15.00

22 The state board of regents shall submit a monthly financial  
23 report in a format agreed upon by the state board of regents  
24 office and the legislative services agency. The report  
25 submitted in December 2016 shall include the five-year  
26 graduation rates for the regents universities.

27 b. For moneys to be allocated to the southwest Iowa regents  
28 resource center in Council Bluffs:

29 ..... \$ 91,367

30 c. For moneys to be allocated to the northwest Iowa regents  
31 resource center in Sioux City under section 262.9, subsection  
32 22:

33 ..... \$ 48,057

34 d. For moneys to be allocated to the quad-cities graduate  
35 studies center:

1 ..... \$ 2,500  
 2 e. For moneys to be distributed to Iowa public radio for  
 3 public radio operations:  
 4 ..... \$ 195,784  
 5 2. STATE UNIVERSITY OF IOWA  
 6 a. General university  
 7 For salaries, support, maintenance, equipment, financial  
 8 aid, and miscellaneous purposes, and for not more than the  
 9 following full-time equivalent positions:  
 10 ..... \$117,482,079  
 11 ..... FTEs 5,058.55  
 12 b. Oakdale campus  
 13 For salaries, support, maintenance, and miscellaneous  
 14 purposes, and for not more than the following full-time  
 15 equivalent positions:  
 16 ..... \$ 1,093,279  
 17 ..... FTEs 38.25  
 18 c. State hygienic laboratory  
 19 For salaries, support, maintenance, and miscellaneous  
 20 purposes, and for not more than the following full-time  
 21 equivalent positions:  
 22 ..... \$ 2,201,308  
 23 ..... FTEs 102.50  
 24 d. Family practice program  
 25 For allocation by the dean of the college of medicine, with  
 26 approval of the advisory board, to qualified participants  
 27 to carry out the provisions of chapter 148D for the family  
 28 practice residency education program, including salaries  
 29 and support, and for not more than the following full-time  
 30 equivalent positions:  
 31 ..... \$ 894,133  
 32 ..... FTEs 190.40  
 33 e. Child health care services  
 34 For specialized child health care services, including  
 35 childhood cancer diagnostic and treatment network programs,

1 rural comprehensive care for hemophilia patients, and the  
 2 Iowa high-risk infant follow-up program, including salaries  
 3 and support, and for not more than the following full-time  
 4 equivalent positions:

5 .....	\$	329,728
6 .....	FTEs	57.97

7 f. Statewide cancer registry

8 For the statewide cancer registry, and for not more than the  
 9 following full-time equivalent positions:

10 .....	\$	74,526
11 .....	FTEs	2.10

12 g. Substance abuse consortium

13 For moneys to be allocated to the Iowa consortium for  
 14 substance abuse research and evaluation, and for not more than  
 15 the following full-time equivalent position:

16 .....	\$	27,765
17 .....	FTEs	1.00

18 h. Center for biocatalysis

19 For the center for biocatalysis, and for not more than the  
 20 following full-time equivalent positions:

21 .....	\$	361,864
22 .....	FTEs	6.28

23 i. Primary health care initiative

24 For the primary health care initiative in the college  
 25 of medicine, and for not more than the following full-time  
 26 equivalent positions:

27 .....	\$	324,465
28 .....	FTEs	5.89

29 From the moneys appropriated in this lettered paragraph,  
 30 \$127,445 shall be allocated to the department of family  
 31 practice at the state university of Iowa college of medicine  
 32 for family practice faculty and support staff.

33 j. Birth defects registry

34 For the birth defects registry, and for not more than the  
 35 following full-time equivalent position:

1 ..... \$ 19,144  
 2 ..... FTEs 1.00  
 3 k. Larned A. Waterman Iowa nonprofit resource center  
 4 For the Larned A. Waterman Iowa nonprofit resource center,  
 5 and for not more than the following full-time equivalent  
 6 positions:  
 7 ..... \$ 81,270  
 8 ..... FTEs 2.75  
 9 1. Iowa online advanced placement academy science,  
 10 technology, engineering, and mathematics initiative  
 11 For the establishment of the Iowa online advanced placement  
 12 academy science, technology, engineering, and mathematics  
 13 initiative established pursuant to section 263.8A:  
 14 ..... \$ 240,925  
 15 m. Iowa flood center  
 16 For the Iowa flood center for use by the university's college  
 17 of engineering pursuant to section 466C.1:  
 18 ..... \$ 750,000  
 19 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY  
 20 a. General university  
 21 For salaries, support, maintenance, equipment, financial  
 22 aid, and miscellaneous purposes, and for not more than the  
 23 following full-time equivalent positions:  
 24 ..... \$ 93,093,487  
 25 ..... FTEs 3,647.42  
 26 b. Agricultural experiment station  
 27 For the agricultural experiment station salaries, support,  
 28 maintenance, and miscellaneous purposes, and for not more than  
 29 the following full-time equivalent positions:  
 30 ..... \$ 14,943,439  
 31 ..... FTEs 546.98  
 32 c. Cooperative extension service in agriculture and home  
 33 economics  
 34 For the cooperative extension service in agriculture  
 35 and home economics salaries, support, maintenance, and

1 miscellaneous purposes, and for not more than the following  
 2 full-time equivalent positions:

3 ..... \$ 9,133,361  
 4 ..... FTEs 383.34

5 d. Leopold center

6 For agricultural research grants at Iowa state university of  
 7 science and technology under section 266.39B, and for not more  
 8 than the following full-time equivalent positions:

9 ..... \$ 198,709  
 10 ..... FTEs 11.25

11 e. Livestock disease research

12 For deposit in and the use of the livestock disease research  
 13 fund under section 267.8:

14 ..... \$ 86,422

15 4. UNIVERSITY OF NORTHERN IOWA

16 a. General university

17 For salaries, support, maintenance, equipment, financial  
 18 aid, and miscellaneous purposes, and for not more than the  
 19 following full-time equivalent positions:

20 ..... \$ 48,088,366  
 21 ..... FTEs 1,447.50

22 b. Recycling and reuse center

23 For purposes of the recycling and reuse center, and for not  
 24 more than the following full-time equivalent positions:

25 ..... \$ 87,628  
 26 ..... FTEs 3.00

27 c. Science, technology, engineering, and mathematics (STEM)  
 28 collaborative initiative

29 For purposes of the science, technology, engineering,  
 30 and mathematics (STEM) collaborative initiative established  
 31 pursuant to section 268.7, and for not more than the following  
 32 full-time equivalent positions:

33 ..... \$ 2,600,000  
 34 ..... FTEs 6.20

35 (1) Except as otherwise provided in this lettered

1 paragraph, the moneys appropriated in this lettered paragraph  
 2 shall be expended for salaries, staffing, institutional  
 3 support, activities directly related to recruitment of  
 4 kindergarten through grade 12 mathematics and science teachers,  
 5 and for ongoing mathematics and science programming for  
 6 students enrolled in kindergarten through grade 12.

7 (2) The university of northern Iowa shall work with the  
 8 community colleges to develop STEM professional development  
 9 programs for community college instructors and STEM curriculum  
 10 development.

11 (3) From the moneys appropriated in this lettered  
 12 paragraph, not less than \$250,000 shall be used to provide  
 13 technology education opportunities to high school,  
 14 career academy, and community college students through a  
 15 public-private partnership, as well as opportunities for  
 16 students and faculties at these institutions to secure  
 17 broad-based information technology certification. The  
 18 partnership shall provide all of the following:

- 19 (a) A research-based curriculum.
- 20 (b) Online access to the curriculum.
- 21 (c) Instructional software for classroom and student use.
- 22 (d) Certification of skills and competencies in a broad base
- 23 of information technology-related skill areas.
- 24 (e) Professional development for teachers.
- 25 (f) Deployment and program support, including but not
- 26 limited to integration with current curriculum standards.

27 d. Real estate education program

28 For purposes of the real estate education program, and for  
 29 not more than the following full-time equivalent position:

30 .....	\$	62,651
31 .....	FTEs	1.00

32 5. STATE SCHOOL FOR THE DEAF

33 For salaries, support, maintenance, and miscellaneous  
 34 purposes, and for not more than the following full-time  
 35 equivalent positions:



1 ..... \$ 4,822,767

2 ..... FTEs 126.60

3 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

4 For salaries, support, maintenance, and miscellaneous  
5 purposes, and for not more than the following full-time  
6 equivalent positions:

7 ..... \$ 2,011,185

8 ..... FTEs 62.87

9 7. TUITION AND TRANSPORTATION COSTS

10 For payment to local school boards for the tuition and  
11 transportation costs of students residing in the Iowa braille  
12 and sight saving school and the state school for the deaf  
13 pursuant to section 262.43 and for payment of certain clothing,  
14 prescription, and transportation costs for students at these  
15 schools pursuant to section 270.5:

16 ..... \$ 5,882

17 8. LICENSED CLASSROOM TEACHERS

18 For distribution at the Iowa braille and sight saving school  
19 and the Iowa school for the deaf based upon the average yearly  
20 enrollment at each school as determined by the state board of  
21 regents:

22 ..... \$ 41,025

23 Sec. 30. ENERGY COST-SAVINGS PROJECTS — FINANCING. For  
24 the fiscal year beginning July 1, 2016, and ending June 30,  
25 2017, the state board of regents may use notes, bonds, or  
26 other evidences of indebtedness issued under section 262.48 to  
27 finance projects that will result in energy cost savings in an  
28 amount that will cause the state board to recover the cost of  
29 the projects within an average of six years.

30 Sec. 31. PRESCRIPTION DRUG COSTS. Notwithstanding section  
31 270.7, the department of administrative services shall pay  
32 the state school for the deaf and the Iowa braille and sight  
33 saving school the moneys collected from the counties during the  
34 fiscal year beginning July 1, 2016, for expenses relating to  
35 prescription drug costs for students attending the state school

1 for the deaf and the Iowa braille and sight saving school.

2 DIVISION IV

3 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017

4 Sec. 32. There is appropriated from the Iowa skilled worker  
5 and job creation fund created in section 8.75 to the following  
6 departments, agencies, and institutions for the fiscal year  
7 beginning July 1, 2016, and ending June 30, 2017, the following  
8 amounts, or so much thereof as is necessary, to be used for the  
9 purposes designated:

10 1. DEPARTMENT OF EDUCATION

11 a. For deposit in the workforce training and economic  
12 development funds created pursuant to section 260C.18A:

13 ..... \$ 7,550,000

14 From the moneys appropriated in this lettered paragraph  
15 "a", not more than \$50,000 shall be used by the department  
16 for administration of the workforce training and economic  
17 development funds created pursuant to section 260C.18A.

18 b. For distribution to community colleges for the purposes  
19 of implementing adult education and literacy programs pursuant  
20 to section 260C.50:

21 ..... \$ 2,750,000

22 (1) From the moneys appropriated in this lettered paragraph  
23 "b", \$1,941,500 shall be allocated pursuant to the formula  
24 established in section 260C.18C.

25 (2) From the moneys appropriated in this lettered paragraph  
26 "b", not more than \$75,000 shall be used by the department  
27 for implementation of adult education and literacy programs  
28 pursuant to section 260C.50.

29 (3) From the moneys appropriated in this lettered paragraph  
30 "b", not more than \$733,500 shall be distributed as grants to  
31 community colleges for the purpose of adult basic education  
32 programs for students requiring instruction in English  
33 as a second language. The department shall establish an  
34 application process and criteria to award grants pursuant to  
35 this subparagraph to community colleges. The criteria shall be

1 based on need for instruction in English as a second language  
 2 in the region served by each community college as determined by  
 3 factors including data from the latest federal decennial census  
 4 and outreach efforts to determine regional needs.

5 (4) From the moneys appropriated in this lettered paragraph  
 6 "b", \$105,000 shall be transferred to the department of human  
 7 services for purposes of administering a pilot project to  
 8 provide access to international resources to Iowans and new  
 9 Iowans to provide economic and leadership development resulting  
 10 in Iowa being a more inclusive and welcoming place to live,  
 11 work, and raise a family. The pilot project shall provide  
 12 supplemental support services for international refugees to  
 13 improve learning, English literacy, life skills, cultural  
 14 competencies, and integration in a county with a population  
 15 over 350,000 as determined by the 2010 federal decennial  
 16 census. The department of human services shall utilize a  
 17 request for proposals process to identify the entity best  
 18 qualified to implement the pilot project.

19 c. For accelerated career education program capital  
 20 projects at community colleges that are authorized under  
 21 chapter 260G and that meet the definition of the term "vertical  
 22 infrastructure" in section 8.57, subsection 5, paragraph "c":  
 23 ..... \$ 3,000,000

24 d. For deposit in the pathways for academic career and  
 25 employment fund established pursuant to section 260H.2:  
 26 ..... \$ 2,500,000

27 e. For deposit in the gap tuition assistance fund  
 28 established pursuant to section 260I.2:  
 29 ..... \$ 1,000,000

30 f. For deposit in the statewide work-based learning  
 31 intermediary network fund created pursuant to section 256.40:  
 32 ..... \$ 750,000

33 From the moneys appropriated in this lettered paragraph  
 34 "f", not more than \$25,000 shall be used by the department for  
 35 expenses associated with the activities of the secondary career

1 and technical programming task force convened pursuant to this  
2 Act.

3 g. For support costs associated with administering a  
4 workforce preparation outcome reporting system for the purpose  
5 of collecting and reporting data relating to the educational  
6 and employment outcomes of workforce preparation programs  
7 receiving moneys pursuant to this subsection:

8 ..... \$ 100,000

9 2. COLLEGE STUDENT AID COMMISSION

10 For purposes of providing skilled workforce shortage tuition  
11 grants in accordance with section 261.130:

12 ..... \$ 2,500,000

13 3. Notwithstanding section 8.33, moneys appropriated  
14 in this section of this Act that remain unencumbered or  
15 unobligated at the close of the fiscal year shall not revert  
16 but shall remain available for expenditure for the purposes  
17 designated until the close of the succeeding fiscal year.

18 DIVISION V

19 STATEWIDE PRESCHOOL PROGRAM COSTS

20 Sec. 33. Section 256C.3, subsection 3, paragraph h, Code  
21 2015, is amended to read as follows:

22 h. Provision for ensuring that children receiving care from  
23 other child care arrangements can participate in the preschool  
24 program with minimal disruption due to transportation and  
25 movement from one site to another. The children participating  
26 in the preschool program may be transported by the school  
27 district to activities associated with the program along with  
28 other children.

29 Sec. 34. Section 256C.4, subsection 1, paragraphs g and h,  
30 Code 2015, are amended to read as follows:

31 g. For the fiscal year beginning July 1, ~~2011~~ 2014, and each  
32 succeeding fiscal year, of the amount of preschool foundation  
33 aid received by a school district for a fiscal year in  
34 accordance with section 257.16, not more than five percent may  
35 be used by the school district for administering the district's

1 approved local program. Outreach activities and rent for  
2 facilities not owned by the school district are permissive uses  
3 of the administrative funds.

4 h. For the fiscal year beginning July 1, 2012 2014, and  
5 each succeeding fiscal year, of the amount of preschool  
6 foundation aid received by a school district for a fiscal year  
7 in accordance with section 257.16, not less than ninety-five  
8 percent of the per pupil amount shall be passed through to  
9 a community-based provider for each pupil enrolled in the  
10 district's approved local program. For the fiscal year  
11 beginning July 1, ~~2011~~ 2014, and each succeeding fiscal year,  
12 not more than ~~five~~ ten percent of the amount of preschool  
13 foundation aid passed through to a community-based provider  
14 may be used by the community-based provider for administrative  
15 costs. The costs of outreach activities and rent for  
16 facilities not owned by the school district are permissive  
17 administrative costs. The costs of transportation involving  
18 children participating in the preschool program and other  
19 children may be prorated.

20       Sec. 35.   EFFECTIVE UPON ENACTMENT.   This division of this  
21 Act, being deemed of immediate importance, takes effect upon  
22 enactment.

23       Sec. 36. RETROACTIVE APPLICABILITY. This division of this  
24 Act applies retroactively to July 1, 2014.

## DIVISION VI

26 STATEWIDE PRESCHOOL PROGRAM — ADDITIONAL WEIGHTING FOR LIMITED  
27 ENGLISH PROFICIENT

28      Sec. 37. Section 256C.5, subsection 1, Code 2015, is amended  
29 by adding the following new paragraph:

30       NEW PARAGRAPH.   *Od.   "Preschool budget weighted enrollment"*  
31 means the sum of the preschool budget enrollment plus the  
32 supplementary weighting received under section 280.4,  
33 subsection 4.

34       Sec. 38. Section 256C.5, subsection 1, paragraph d, Code  
35 2015, is amended to read as follows:

1     *d. "Preschool foundation aid"* means the product of the  
 2 regular program state cost per pupil for the budget year  
 3 multiplied by the school district's preschool budget weighted  
 4 enrollment.

5     Sec. 39. Section 280.4, subsection 3, paragraph b, Code  
 6 2015, is amended to read as follows:

7     *b. For students enrolled in kindergarten through grade*  
 8 twelve who are first determined to be limited English  
 9 proficient for a budget year beginning on or after July 1,  
 10 2010, the additional weighting provided under paragraph "a"  
 11 shall be included in the weighted enrollment of the school  
 12 district of residence for a cumulative period of time not  
 13 exceeding five years beginning with the budget year for  
 14 which the student was first determined to be limited English  
 15 proficient. The five years of eligibility for the additional  
 16 weighting need not be consecutive, does not include additional  
 17 weighting received for all or part of a year under subsection  
 18 4, and a student's eligibility for the additional weighting is  
 19 transferable to another district of residence.

20     Sec. 40. Section 280.4, Code 2015, is amended by adding the  
 21 following new subsection:

22     NEW SUBSECTION. 4. For a budget year beginning on or after  
 23 July 1, 2016, in order to provide funds for the excess costs of  
 24 instruction of limited English proficient students, eligible  
 25 students, as defined in section 256C.5, who are enrolled in  
 26 the statewide preschool program under chapter 256C and who  
 27 have been identified as limited English proficient shall be  
 28 assigned an additional weighting equivalent to one-half of the  
 29 additional weighting specified in subsection 3, paragraph "a",  
 30 and that weighting shall be included in the preschool budget  
 31 weighted enrollment, as defined in section 256C.5, of the  
 32 school district of residence for the period of time the child  
 33 is an eligible student as defined in section 256C.5.

34     Sec. 41. APPLICABILITY. The sections of this division of  
 35 this Act apply to school budget years beginning on or after

1 July 1, 2016.

2 DIVISION VII

3 AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING

4 Sec. 42. Section 257.10, subsection 5, Code 2015, is amended  
5 to read as follows:

6 5. *Combined district cost per pupil.* The combined district  
7 cost per pupil for a school district is the sum of the regular  
8 program district cost per pupil and the special education  
9 support services district cost per pupil. Combined district  
10 cost per pupil does not include a modified supplemental amount  
11 added for school districts that have a negative balance of  
12 funds raised for special education instruction programs, a  
13 modified supplemental amount granted by the school budget  
14 review committee for a single school year, or a modified  
15 supplemental amount added for programs ~~for dropout prevention~~  
16 established pursuant to sections 257.38 through 257.41.

17 Sec. 43. Section 257.11, subsection 4, paragraph a, Code  
18 2015, is amended to read as follows:

19 a. In order to provide additional funding to school  
20 districts for programs serving at-risk pupils, alternative  
21 program and alternative school pupils in secondary schools, and  
22 pupils identified as potential dropouts or returning dropouts  
23 as defined in section 257.39, a supplementary weighting plan  
24 for ~~at-risk~~ such pupils is adopted. A supplementary weighting  
25 of forty-eight ten-thousandths per pupil shall be assigned  
26 to the percentage of pupils in a school district enrolled in  
27 grades one through six, as reported by the school district on  
28 the basic educational data survey for the base year, who are  
29 eligible for free and reduced price meals under the federal  
30 National School Lunch Act and the federal Child Nutrition  
31 Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget  
32 enrollment in the school district; and a supplementary  
33 weighting of one hundred fifty-six one-hundred-thousandths  
34 per pupil shall be assigned to pupils included in the  
35 budget enrollment of the school district. Amounts received

1 as supplementary weighting ~~for at-risk pupils~~ under this  
 2 subsection shall be utilized by a school district to develop  
 3 or maintain at-risk pupils' programs, ~~which may include~~  
 4 alternative programs and alternative school programs, and  
 5 returning dropout and dropout prevention programs approved  
 6 pursuant to section 257.40.

7 Sec. 44. Section 257.11, subsection 4, Code 2015, is amended  
 8 by adding the following new paragraphs:

9 NEW PARAGRAPH. *d.* Up to five percent of the total amount  
 10 that a school district receives as supplementary weighting  
 11 pursuant to this subsection or as a modified supplemental  
 12 amount received under section 257.41, may be used in the budget  
 13 year for purposes of providing district-wide or building-wide  
 14 at-risk and dropout prevention programming targeted to pupils  
 15 who are not deemed at risk.

16 NEW PARAGRAPH. *e.* Notwithstanding paragraph "*d*" and section  
 17 282.24, if a pupil has been determined by the school district  
 18 to be likely to inflict self-harm or likely to harm another  
 19 pupil and all of the following apply, the school district may  
 20 use amounts received pursuant to paragraph "*a*" to pay the  
 21 instructional costs necessary to address the pupil's behavior  
 22 during instructional time when those services are not otherwise  
 23 provided to pupils who do not require special education and the  
 24 costs exceed the costs of instruction of pupils in a regular  
 25 curriculum:

26 (1) The pupil does not require special education.

27 (2) The pupil is not in a court-ordered placement under  
 28 chapter 232 under the care and custody of the department of  
 29 human services or juvenile court services.

30 (3) The pupil is not in the state training school or the  
 31 Iowa juvenile home pursuant to a court order entered under  
 32 chapter 232 under the care and custody of the department of  
 33 human services.

34 (4) The pupil is not placed in a facility licensed under  
 35 chapter 135B, 135C, or 135H.



1     Sec. 45. Section 257.38, Code 2015, is amended to read as  
2 follows:

3     **257.38 Programs Funding for at-risk, alternative school, and**  
4 **returning dropouts and dropout prevention programs — plan.**

5     1. Boards of school districts, individually or jointly with  
6 boards of other school districts, requesting to use a modified  
7 supplemental amount for costs in excess of the amount received  
8 under section 257.11, subsection 4, for programs for at-risk  
9 students, secondary students who attend alternative programs  
10 and alternative schools, and returning dropouts and dropout  
11 prevention, shall submit comprehensive program plans for the  
12 programs and budget costs, including annual requests for a  
13 modified supplemental amount for funding the programs, to the  
14 department of education as a component of the comprehensive  
15 school improvement plan submitted to the department pursuant to  
16 section 256.7, subsection 21. The program plans shall include:

17     a. Program goals, objectives, and activities to meet  
18 the needs of ~~children who may drop out of school~~ students  
19 identified as at risk, secondary students who attend  
20 alternative programs and alternative schools, or potential  
21 dropouts or returning dropouts.

22     b. Student identification criteria and procedures.

23     c. Staff in-service education design.

24     d. Staff utilization plans.

25     e. Evaluation criteria and procedures and performance  
26 measures.

27     f. Program budget.

28     g. Qualifications required of personnel delivering the  
29 program.

30     h. ~~A provision for dropout prevention and integration of~~  
31 ~~dropouts into the educational program of the district for~~  
32 at-risk students.

33     i. A provision for identifying ~~dropouts~~ at-risk students.

34     ~~j. A program for returning dropouts.~~

35     ~~k.~~ j. Other factors the department requires.

1     2. Program plans shall identify the parts of the plan that  
 2 will be implemented first upon approval of the request. If a  
 3 district is requesting to use a modified supplemental amount  
 4 to finance the program, the school district shall not identify  
 5 more than five percent of its budget enrollment for the budget  
 6 year as returning dropouts and potential dropouts.

7     Sec. 46. Section 257.40, Code 2015, is amended to read as  
 8 follows:

9     **257.40 Approval of programs for at-risk pupils, alternative**  
 10 **programs and schools, and returning dropouts and dropout**  
 11 **prevention — ~~annual report.~~**

12     ~~1.~~ The board of directors of a school district requesting  
 13 to use a modified supplemental amount for costs in excess of  
 14 the funding received under section 257.11, subsection 4, for  
 15 programs for at-risk students, secondary students who attend  
 16 alternative programs and alternative schools, or returning  
 17 dropouts and dropout prevention shall submit requests for a  
 18 modified ~~at-risk~~ supplemental amount, including budget costs,  
 19 to the department not later than December 15 of the year  
 20 preceding the budget year during which the program will be  
 21 offered. The department shall review the request and shall  
 22 prior to January 15 either grant approval for the request  
 23 or return the request for approval with comments of the  
 24 department included. An unapproved request for a program may  
 25 be resubmitted with modifications to the department not later  
 26 than February 1. Not later than February 15, the department  
 27 shall notify the department of management and the school budget  
 28 review committee of the names of the school districts for which  
 29 programs using a modified supplemental amount for funding have  
 30 been approved and the approved budget of each program listed  
 31 separately for each school district having an approved request.

32     ~~2. Beginning January 15, 2007, the department shall submit~~  
 33 ~~an annual report to the chairpersons and ranking members~~  
 34 ~~of the senate and house education committees that includes~~  
 35 ~~the ways school districts in the previous school year used~~

1 ~~modified supplemental amounts approved under subsection~~  
 2 ~~1; identifies, by grade level, age, and district size, the~~  
 3 ~~students in the dropout and dropout prevention programs for~~  
 4 ~~which the department approves a request; describes school~~  
 5 ~~district progress toward increasing student achievement and~~  
 6 ~~attendance for the students in the programs; and describes how~~  
 7 ~~the school districts are using the revenues from the modified~~  
 8 ~~supplemental amounts to improve student achievement among~~  
 9 ~~minority subgroups.~~

10 Sec. 47. Section 257.41, subsections 1 and 2, Code 2015, are  
 11 amended to read as follows:

12 1. *Budget.* The budget of an approved program for at-risk  
 13 students, secondary students who attend alternative programs  
 14 or alternative schools, or returning dropouts and dropout  
 15 prevention for a school district, after subtracting funds  
 16 received under section 257.11, subsection 4, paragraphs "a"  
 17 through "c", and from other sources for that purpose, including  
 18 any previous carryover, shall be funded annually on a basis  
 19 of one-fourth or more from the district cost of the school  
 20 district and up to three-fourths through establishment of a  
 21 modified supplemental amount. Annually, the department of  
 22 management shall establish a modified supplemental amount for  
 23 each such school district equal to the difference between the  
 24 approved budget for the program ~~for returning dropouts and~~  
 25 ~~dropout prevention~~ for that district and the sum of the amount  
 26 funded from the district cost of the school district plus funds  
 27 received under section 257.11, subsection 4, and from other  
 28 sources for that purpose, including any previous carryover.

29 2. *Appropriate uses of funding.* Appropriate uses of the  
 30 ~~returning dropout and dropout prevention program funding for an~~  
 31 approved program include but are not limited to the following:

32 a. Salary and benefits for instructional staff,  
 33 instructional support staff, and school-based youth services  
 34 staff who are working with students who are participating in  
 35 at-risk or dropout prevention programs, alternative programs,

1 and alternative schools, in a traditional or alternative  
 2 setting, if the staff person's time is dedicated to working  
 3 with ~~returning dropouts or~~ such students ~~who are deemed, at any~~  
 4 ~~time during the school year, to be at risk of dropping out,~~  
 5 in order to provide services beyond those which are provided  
 6 by the school district to students who are not identified  
 7 ~~as at risk of dropping out~~ participating in such programs  
 8 or alternative schools. However, if the staff person works  
 9 part-time with students who are participating in ~~returning~~  
 10 ~~dropout and dropout prevention programs, alternative programs,~~  
 11 ~~and alternative schools~~ a program or alternative school and  
 12 the staff person has another unrelated staff assignment,  
 13 only the portion of the staff person's time that is related  
 14 to the ~~returning dropout and dropout prevention program,~~  
 15 ~~alternative program,~~ or alternative school may be charged to  
 16 the program or school. For purposes of this paragraph, if  
 17 an alternative setting is necessary to provide for a program  
 18 which is offered at a location off school grounds and which  
 19 is intended to serve student needs by improving relationships  
 20 and connections to school, decreasing truancy and tardiness,  
 21 providing opportunities for course credit recovery, or helping  
 22 students identified as at risk of ~~dropping out~~ to accelerate  
 23 through multiple grade levels of achievement within a shortened  
 24 time frame, the tuition costs for a student identified as at  
 25 risk of ~~dropping out~~ shall be considered an appropriate use of  
 26 the ~~returning dropout and dropout prevention~~ program funding  
 27 under this section.

28     *b.* Professional development for all teachers and staff  
 29 working with at-risk students ~~and programs involving dropout~~  
 30 ~~prevention strategies~~ under a program or an alternative school  
 31 setting.

32     *c.* Research-based resources, materials, software, supplies,  
 33 and purchased services that meet all of the following criteria:

34     (1) Meets the needs of kindergarten through grade twelve  
 35 students identified as at risk of ~~dropping out and of returning~~

1 ~~dropouts.~~

2 (2) Are beyond those provided by the regular school program.

3 (3) Are necessary to provide the services listed in the  
4 school district's ~~dropout prevention~~ plan submitted pursuant  
5 to section 257.38.

6 (4) Will remain with the kindergarten through grade twelve  
7 at-risk program, alternative program or alternative school, or  
8 returning dropout and dropout prevention program.

9 ~~d. Up to five percent of the total budgeted amount received~~  
10 ~~pursuant to subsection 1 may be used for purposes of providing~~  
11 ~~district-wide or building-wide returning dropout and dropout~~  
12 ~~prevention programming targeted to students who are not deemed~~  
13 ~~at risk of dropping out.~~

14 Sec. 48. Section 257.41, Code 2015, is amended by adding the  
15 following new subsection:

16 NEW SUBSECTION. 4. *Other uses.* Notwithstanding subsection  
17 2 and section 282.24, if a student has been determined by the  
18 school district to be likely to inflict self-harm or likely to  
19 harm another student and all of the following apply, the school  
20 district may use the modified supplemental amount established  
21 under subsection 1 to pay the instructional costs necessary to  
22 address the student's behavior during instructional time when  
23 those services are not otherwise provided to students who do  
24 not require special education and the costs exceed the costs of  
25 instruction of students in a regular curriculum:

26 (1) The student does not require special education.

27 (2) The student is not in a court-ordered placement under  
28 chapter 232 under the care and custody of the department of  
29 human services or juvenile court services.

30 (3) The student is not in the state training school or the  
31 Iowa juvenile home pursuant to a court order entered under  
32 chapter 232 under the care and custody of the department of  
33 human services.

34 (4) The pupil is not placed in a facility licensed under  
35 chapter 135B, 135C, or 135H.

1 DIVISION VIII  
2 SUPPLEMENTARY WEIGHTING FOR K-12 LIMITED ENGLISH PROFICIENT  
3 STUDENTS

4 Sec. 49. Section 257.31, subsection 5, paragraph j, Code  
5 2015, is amended to read as follows:

6 *j.* Unusual need to continue providing a program or other  
7 special assistance to non-English speaking pupils after the  
8 expiration of the ~~five-year~~ period of years specified in  
9 section 280.4.

10 Sec. 50. Section 280.4, subsection 3, Code 2015, is amended  
11 to read as follows:

12 3. *a.* In order to provide funds for the excess costs of  
13 instruction of limited English proficient students specified  
14 in paragraph "*b*" above the costs of instruction of pupils in  
15 a regular curriculum, students identified as limited English  
16 proficient shall be assigned an additional weighting of  
17 twenty-two hundredths, and that weighting shall be included in  
18 the weighted enrollment of the school district of residence for  
19 a period not exceeding five the period of years specified in  
20 paragraph "*b*". However, the school budget review committee may  
21 grant supplemental aid or a modified supplemental amount to  
22 a school district to continue funding a program for students  
23 after the expiration of the ~~five-year~~ specified period of  
24 years.

25 *b.* (1) For students first determined to be limited English  
26 proficient for a budget year beginning on or after July  
27 1, 2010, but before July 1, 2015, the additional weighting  
28 provided under paragraph "*a*" shall be included in the weighted  
29 enrollment of the school district of residence for a cumulative  
30 period of time not exceeding five years beginning with the  
31 budget year for which the student was first determined to be  
32 limited English proficient. The five years of eligibility  
33 for the additional weighting need not be consecutive and  
34 a student's eligibility for the additional weighting is  
35 transferable to another district of residence.

1     (2) For students first determined to be limited English  
 2 proficient for the budget year beginning on July 1, 2015, the  
 3 additional weighting provided under paragraph "a" shall be  
 4 included in the weighted enrollment of the school district of  
 5 residence for a period not exceeding six years beginning with  
 6 the budget year for which the student was first determined to  
 7 be limited English proficient.

8     (3) For students first determined to be limited English  
 9 proficient for a budget year beginning on or after July 1,  
 10 2016, the additional weighting provided under paragraph "a"  
 11 shall be included in the weighted enrollment of the school  
 12 district of residence for a period not exceeding seven years  
 13 beginning with the budget year for which the student was first  
 14 determined to be limited English proficient.

15     Sec. 51. EFFECTIVE UPON ENACTMENT. This division of this  
 16 Act, being deemed of immediate importance, takes effect upon  
 17 enactment.

18     Sec. 52. APPLICABILITY. This division of this Act applies  
 19 to school budget years beginning on or after July 1, 2015.

#### 20                                   DIVISION IX

##### 21                                   GIFTED AND TALENTED PROGRAM — STAFF

22     Sec. 53. Section 257.42, unnumbered paragraph 3, Code 2015,  
 23 is amended to read as follows:

24     The department shall employ a one full-time qualified staff  
 25 member or consultant for gifted and talented children programs.

#### 26                                   DIVISION X

##### 27                                   GAP TUITION ASSISTANCE PROGRAM — ELIGIBILITY REQUIREMENTS

28     Sec. 54. Section 260I.3, subsection 2, Code 2015, is amended  
 29 to read as follows:

30     2. a. Eligibility for tuition assistance under this chapter  
 31 shall be based on financial need. Criteria to be assessed in  
 32 determining financial need shall include but is not limited to:

33     ~~a.~~ (1) The applicant's family income for the ~~twelve~~ six  
 34 months prior to the date of application.

35     ~~b.~~ (2) The applicant's family size.

1 ~~e.~~ (3) The applicant's county of residence.

2 b. An applicant approved for assistance under the  
 3 supplemental nutrition assistance program at the time of  
 4 application for assistance under this chapter shall be  
 5 deemed to have met the financial need requirements under this  
 6 subsection.

7 Sec. 55. Section 260I.4, Code 2015, is amended by adding the  
 8 following new subsections:

9 NEW SUBSECTION. 7. Persons earning incomes between  
 10 one hundred fifty percent and two hundred fifty percent,  
 11 both percentages inclusive, of the federal poverty level as  
 12 defined by the most recently revised poverty income guidelines  
 13 published by the United States department of health and human  
 14 services shall be given first priority for tuition assistance  
 15 under this chapter. Persons earning incomes below one hundred  
 16 fifty percent of the federal poverty level shall be given  
 17 second priority for tuition assistance under this chapter.

18 NEW SUBSECTION. 8. A person who is eligible for financial  
 19 assistance pursuant to the federal Workforce Investment Act of  
 20 1998, Pub. L. No. 105-220, or the federal Workforce Innovation  
 21 and Opportunity Act, Pub. L. No. 113-128, shall be ineligible  
 22 for tuition assistance under this chapter unless such funds  
 23 budgeted for training assistance for the adult, dislocated  
 24 worker, or youth programs have been fully expended by a  
 25 workforce region.

26 DIVISION XI

27 IOWA TUITION GRANT — AMOUNT

28 Sec. 56. Section 261.12, subsection 1, paragraph b, Code  
 29 2015, is amended to read as follows:

30 b. For the fiscal year beginning July 1, 2013 2015, and  
 31 for each following succeeding fiscal year, five thousand five  
 32 hundred dollars.

33 DIVISION XII

34 ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

35 Sec. 57. Section 261.87, subsection 3, Code 2015, is amended



1 by striking the subsection and inserting in lieu thereof the  
2 following:

3     3. *Extent of scholarship.* A qualified student at an  
4 eligible institution may receive scholarships for not more than  
5 the equivalent of two full-time academic years of undergraduate  
6 study, excluding summer semesters, or the equivalent.  
7 Scholarships awarded pursuant to this section shall be awarded  
8 on an annual basis and shall not exceed the lesser of the  
9 following, as determined by the commission:

10     a. The student's financial need.

11     b. One-half of the average resident tuition rate and  
12 mandatory fees established for institutions of higher learning  
13 governed by the state board of regents.

14     c. The resident tuition and mandatory fees charged for the  
15 program of enrollment by the eligible institution at which the  
16 student is enrolled.

#### 17                                   DIVISION XIII

#### 18                                   SCHOOL BOARD VACANCIES

19     Sec. 58. Section 279.6, Code 2015, is amended to read as  
20 follows:

21     **279.6 Vacancies — qualification — tenure.**

22     1. a. Vacancies Except as provided in paragraph "b" and  
23 subsection 2, vacancies occurring among the officers or members  
24 of a school board shall be filled by the board by appointment.  
25 A person so appointed to fill a vacancy in an elective office  
26 shall hold office until a successor is elected and qualified  
27 pursuant to section 69.12. To fill a vacancy occurring among  
28 the members of a school board, the board shall publish notice  
29 in the manner prescribed by section 279.36, stating that the  
30 board intends to fill the vacancy by appointment but that  
31 the electors of the school district have the right to file  
32 a petition requiring that the vacancy be filled by a special  
33 election conducted pursuant to section 279.7. The board may  
34 publish notice in advance if a member of the board submits a  
35 resignation to take effect at a future date. The board may

1 make an appointment to fill the vacancy after the notice is  
2 published or after the vacancy occurs, whichever is later.

3 b. (1) If within fourteen days after publication of a  
4 notice required pursuant to paragraph "a" for a vacancy that  
5 occurs more than one hundred eighty days before the next  
6 regular school election, or within fourteen days after the  
7 appointment is made, there is filed with the secretary of the  
8 school board a petition requesting a special election to fill  
9 the vacancy, an appointment to fill the vacancy is temporary  
10 and the board shall call a special election pursuant to section  
11 279.7, to fill the vacancy for the remaining balance of the  
12 unexpired term.

13 (2) If within fourteen days after publication of a notice  
14 required pursuant to paragraph "a" for a vacancy that occurs  
15 one hundred eighty days or less before the next regular school  
16 election, or within fourteen days after the appointment is  
17 made, there is filed with the secretary of the school board  
18 a petition requesting to fill the vacancy by election, an  
19 appointment to fill the vacancy is temporary and the school  
20 board shall require that the remaining balance of the unexpired  
21 term be filled at the next regular school election.

22 (3) For a petition to be valid under this paragraph "b", the  
23 petition must be signed by eligible electors equal in number  
24 to not less than one hundred or thirty percent of the number of  
25 voters at the last preceding regular school election, whichever  
26 is greater.

27 (4) Notwithstanding any requirement of this paragraph to  
28 the contrary, when the board is reduced below a quorum, the  
29 secretary of the board, or if there is no secretary, the area  
30 education agency administrator, shall call a special election  
31 in the district, subdistrict, or subdistricts, as the case may  
32 be, to fill the vacancies.

33 c. A person appointed to fill a vacancy in an appointive  
34 office shall hold such office for the residue of the unexpired  
35 term and until a successor is appointed and qualified. Any

1 person so appointed shall qualify within ten days thereafter in  
2 the manner required by section 277.28.

3     2. A vacancy shall be filled at the next regular school  
4 election if a member of a school board resigns from the board  
5 not later than forty-five days before the election and the  
6 notice of resignation specifies an effective date at the  
7 beginning of the next term of office for elective school  
8 officials. The president of the board shall declare the office  
9 vacant as of the date of the next organizational meeting.  
10 Nomination papers shall be received for the unexpired term of  
11 the resigning member. The person elected at the next regular  
12 school election to fill the vacancy shall take office at the  
13 same time and place as the other elected school board members.

14     Sec. 59. Section 279.7, subsection 1, Code 2015, is amended  
15 to read as follows:

16     1. If a vacancy or vacancies occur among the elective  
17 officers or members of a school board and the remaining  
18 members of the board have not filled the vacancy within thirty  
19 days after the vacancy becomes known by the secretary or the  
20 board or if a valid petition is submitted to the secretary  
21 of the board pursuant to section 279.6, subsection 1, or  
22 when the board is reduced below a quorum, the secretary of  
23 the board, or if there is no secretary, the area education  
24 agency administrator, shall call a special election in the  
25 district, subdistrict, or subdistricts, as the case may be,  
26 to fill the vacancy or vacancies. The county commissioner of  
27 elections shall publish the notices required by law for special  
28 elections, and the election shall be held not sooner than  
29 thirty days nor later than forty days after the thirtieth day  
30 following the day the vacancy becomes known by the secretary or  
31 the board. If the secretary fails for more than three days to  
32 call an election, the administrator shall call it.

#### 33 EXPLANATION

34     The inclusion of this explanation does not constitute agreement with  
35     the explanation's substance by the members of the general assembly.

1 This bill appropriates moneys for fiscal years 2015-2016 and  
2 2016-2017 from the general fund of the state to the college  
3 student aid commission, the department for the blind, the  
4 department of education, and the state board of regents and its  
5 institutions.

6 DIVISION I — FY 2015-2016. The bill appropriates to the  
7 department for the blind for its administration.

8 The bill includes appropriations to the college student  
9 aid commission for general administrative purposes, student  
10 aid programs, the loan repayment program for health care  
11 professionals, the national guard educational assistance  
12 program, the teacher shortage loan forgiveness program, the all  
13 Iowa opportunity foster care grant and scholarship programs,  
14 the registered nurse and nurse educator loan forgiveness  
15 program, the barber and cosmetology arts and sciences tuition  
16 grant program, the teach Iowa scholar program, the rural  
17 Iowa primary care loan repayment program, and the rural Iowa  
18 advanced registered nurse practitioner and physician assistant  
19 loan repayment program.

20 The bill modifies the standing appropriations for Iowa  
21 tuition grants for students attending nonprofit and for-profit  
22 institutions. The bill notwithstanding the \$2.75 million  
23 standing appropriation for the Iowa work-study program and  
24 provides that the amount appropriated for fiscal year 2015-2016  
25 is zero.

26 The bill appropriates moneys to the department of education  
27 for purposes of the department's general administration,  
28 vocational education administration, division of vocational  
29 rehabilitation services including independent living programs,  
30 the entrepreneurs with disabilities program, and independent  
31 living centers, state library for general administration  
32 and the enrich Iowa program, public broadcasting division,  
33 regional telecommunications councils, vocational education to  
34 secondary schools, school food service, early childhood Iowa  
35 fund, expansion of the federal Individuals with Disabilities

1 Education Improvement Act birth through age three services,  
2 early head start projects, textbooks for nonpublic school  
3 pupils, the student achievement and teacher quality program,  
4 jobs for America's graduates specialists, attendance center  
5 performance assessment, the beginning administrator mentoring  
6 and induction program, the English language literacy for all  
7 grant program, the online state job posting system, support  
8 for education task forces, commissions, and councils, area  
9 education agency support system, successful progression for  
10 early readers, early warning system for literacy, Iowa reading  
11 research center, implementation of competency-based education  
12 recommendations, state supplemental assistance for high-need  
13 schools, Iowa academic standards, four-year career planning  
14 system for grades 9-12, distribution to the midwestern higher  
15 education compact to pay Iowa's member state annual obligation,  
16 area education agencies, and community colleges.

17 The bill requests the legislative council to establish a  
18 school funding inequities interim study committee in 2015.

19 The bill provides that programs awarded grants by the child  
20 development coordinating council to provide new or additional  
21 child development services to at-risk children must meet the  
22 national association for the education of young children  
23 program standards and accreditation, the Iowa preschool program  
24 standards and criteria, or other approved program standards, as  
25 determined by the department of education.

26 The bill codifies in Code chapter 256I session law from  
27 education appropriations enacted in recent years relating to  
28 the duties of the early childhood Iowa state board and area  
29 boards.

30 Statutory provisions under the student achievement and  
31 teacher quality program allocations for national board  
32 certification, beginning teacher mentoring and induction,  
33 professional development program, teacher quality committees,  
34 evaluator training, teacher development academies, and teacher  
35 leadership supplemental aid payments, and a teacher leadership

1 delivery system are modified and the program allocation for  
2 high-needs schools, and related references, are eliminated.

3 The bill appropriates moneys to the state board of regents  
4 for the board office, universities' general operating budgets;  
5 the southwest Iowa regents resource center; the northwest Iowa  
6 regents resource center; the quad-cities graduate studies  
7 center; Iowa public radio; the state university of Iowa; Iowa  
8 state university of science and technology; the university of  
9 northern Iowa; and for the Iowa school for the deaf and the  
10 Iowa braille and sight saving school, including tuition and  
11 transportation costs for students residing in the schools and  
12 licensed classroom teachers.

13 The bill allows the state board of regents to use  
14 indebtedness to finance certain projects resulting in energy  
15 savings.

16 The bill also requires the department of administrative  
17 services to pay the state school for the deaf and the Iowa  
18 braille and sight saving school moneys collected from counties  
19 for expenses related to prescription drug costs for students  
20 attending the schools.

21 DIVISION II — WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS  
22 FY 2015-2016. The bill appropriates moneys from the Iowa  
23 skilled worker and job creation fund to the department of  
24 education and the college student aid commission.

25 DIVISION III — FY 2016-2017. Division II appropriates  
26 moneys from the general fund of the state to the department  
27 for the blind, the college student aid commission, the  
28 department of education, and the state board of regents and the  
29 institutions it governs, at generally 50 percent of the amounts  
30 appropriated for the same purposes for the prior fiscal year.

31 DIVISION IV — WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS  
32 FY 2016-2017. The bill appropriates moneys from the Iowa  
33 skilled worker and job creation fund to the department of  
34 education and the college student aid commission at generally  
35 50 percent of the amounts appropriated for the same purposes

1 for the prior fiscal year.

2     DIVISION V — STATEWIDE PRESCHOOL PROGRAM COSTS. The bill  
3 authorizes children participating in the preschool program to  
4 be transported by the school district to activities associated  
5 with the program along with other children. The bill specifies  
6 that for community-based providers the costs of transportation  
7 involving children participating in the preschool program and  
8 other children may be prorated.

9     Under current law, a community provider under the  
10 program is authorized to use not more than 5 percent of the  
11 preschool foundation aid passed through to the provider for  
12 administrative costs. The bill increases that amount to 10  
13 percent.

14     The bill also provides that the costs of outreach activities  
15 and rent for facilities not owned by the school district are  
16 considered permissive use of administrative funds.

17     This division of the bill takes effect upon enactment and  
18 applies retroactively to July 1, 2014.

19     DIVISION VI — STATEWIDE PRESCHOOL PROGRAM — ADDITIONAL  
20 WEIGHTING FOR LIMITED ENGLISH PROFICIENT. The bill provides  
21 for additional weighting, beginning with the 2016-2017 school  
22 year, for students who are enrolled in the statewide preschool  
23 program for four-year-old children if they are identified as  
24 limited English proficient. The additional weighting shall  
25 be equivalent to one-half the amount assigned to students in  
26 kindergarten through grade 12 (K-12) who are identified as  
27 limited English proficient. Currently, such K-12 students  
28 are assigned additional weighting of twenty-two hundredths.  
29 The additional weighting shall be included in the preschool  
30 budget weighted enrollment, as defined in the bill, of the  
31 school district of residence for the budget year for which  
32 the eligible student is determined to be limited English  
33 proficient. The years of limited English proficiency weighting  
34 received under current law for students in K-12 do not include  
35 the year of limited English proficiency weighting received for

1 an eligible student enrolled in the statewide preschool program  
2 for four-year-old children.

3 This division of this Act applies to school budget years  
4 beginning on or after July 1, 2016.

5 DIVISION VII — AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS  
6 AND FUNDING. The bill makes changes relating to at-risk  
7 programs, alternative programs and alternative schools, and  
8 returning dropout and dropout prevention programs and funding  
9 for the schools and programs.

10 The bill modifies a provision that establishes supplementary  
11 weighting for programs serving at-risk pupils and alternative  
12 school pupils in secondary schools to add alternative programs  
13 for secondary school pupils and programs for returning dropouts  
14 and dropout prevention.

15 The bill authorizes a school district to use, in the budget  
16 year, up to 5 percent of the total supplementary weighting  
17 amounts received pursuant to Code section 257.11, subsection 4,  
18 or up to 5 percent of a modified supplemental amount received  
19 pursuant to Code section 257.41 for at-risk pupils, alternative  
20 program and alternative school pupils, or pupils in returning  
21 dropout and dropout prevention programs, for purposes of  
22 providing district-wide or building-wide at-risk and dropout  
23 prevention programming targeted to students who are not deemed  
24 at risk.

25 The bill strikes a provision that allows a school district  
26 to use up to 5 percent of its total budgeted amount received  
27 for an approved program for returning dropouts and dropout  
28 prevention to be used for purposes of providing district-wide  
29 or building-wide returning dropout and dropout prevention  
30 programming targeted to students who are not deemed at risk of  
31 dropping out.

32 The bill provides that when a student who does not require  
33 special education and who is not in a court-ordered placement  
34 under the care and custody of the department of human services  
35 or juvenile court services and who is not in the state training



1 school or the Iowa juvenile home and who is not placed in  
2 a hospital, health care facility, or psychiatric medical  
3 institution for children and who has been determined by the  
4 school district to be likely to inflict self-harm or likely  
5 to harm another student, the school district may use the  
6 supplementary weighting amounts and the modified supplemental  
7 amounts received for at-risk, alternative program and school,  
8 or returning dropout and dropout prevention programs to pay the  
9 instructional costs necessary to address the student's behavior  
10 during instructional time when those services are not otherwise  
11 provided to students who do not require special education  
12 and the costs exceed the costs of instruction of pupils in a  
13 regular curriculum.

14 The modified supplemental amount which a school district  
15 may request must be for costs in excess of the supplementary  
16 weighting amounts received by the school district for at-risk  
17 students, alternative program and school students, and  
18 potential or returning dropouts.

19 The bill makes conforming changes relating to the submission  
20 of comprehensive program plans to the department of education  
21 by school districts requesting to use a modified supplemental  
22 amount for costs in excess of the supplementary weighting  
23 received for at-risk, alternative school, and returning  
24 dropouts and dropout prevention; and relating to budgets for  
25 programs funded with modified supplemental amounts and to  
26 allowable uses of program funding.

27 The bill strikes a provision requiring the department to  
28 submit an annual report to the general assembly describing the  
29 ways school districts used modified supplemental amounts for  
30 returning dropout and dropout prevention programs in the prior  
31 school year.

32 DIVISION VIII — SUPPLEMENTARY WEIGHTING FOR K-12 LIMITED  
33 ENGLISH PROFICIENT STUDENTS. The bill relates to limited  
34 English proficient education by modifying the supplementary  
35 weighting for limited English proficient students.

1 Current Code section 280.4 provides supplementary weighting  
2 for the excess costs of instruction of limited English  
3 proficient students. The current amount of the supplementary  
4 weighting for students identified as limited English proficient  
5 is 0.22 per student. The weighting is provided for those  
6 students first determined to be limited English proficient for  
7 a budget year beginning on or after July 1, 2010, and may be  
8 included in the weighted enrollment of the school district for  
9 a period not exceeding five years.

10 The bill also specifies the number of years during which the  
11 additional weighting may be included in the school district's  
12 weighted enrollment. For students first determined to be  
13 limited English proficient for a budget year beginning on or  
14 after July 1, 2010, but before July 1, 2015, the additional  
15 weighting may be included for a period not exceeding five  
16 years. For students first determined to be limited English  
17 proficient for the budget year beginning on July 1, 2015, the  
18 additional weighting may be included for a period not exceeding  
19 six years. For students first determined to be limited English  
20 proficient for a budget year beginning on or after July 1,  
21 2016, the additional weighting may be included for a period not  
22 exceeding seven years.

23 The division takes effect upon enactment and applies to  
24 school budget years beginning on or after July 1, 2015.

25 DIVISION IX — GIFTED AND TALENTED PROGRAM — STAFF. The  
26 bill codifies a requirement that the department of education  
27 employ one full-time qualified staff member or consultant for  
28 gifted and talented children programs. The department is  
29 currently required to employ a consultant for talented and  
30 gifted children programs.

31 DIVISION X — GAP TUITION ASSISTANCE PROGRAM — ELIGIBILITY  
32 REQUIREMENTS. The bill relates to eligibility requirements  
33 for the gap tuition assistance program, which provides funding  
34 to community colleges for need-based tuition assistance  
35 to applicants to enable completion of continuing education

1 certificate training programs for in-demand occupations.

2 The bill changes one of the financial need criteria for the  
3 program to the applicant's family income for the six months  
4 prior to the date of application. Currently, the period for  
5 the criterion is 12 months.

6 The bill provides that an applicant approved for assistance  
7 under the federal supplemental nutrition assistance program  
8 at the time of application for tuition assistance shall be  
9 deemed to have met the financial need requirements for tuition  
10 assistance.

11 Eligibility for tuition assistance is currently limited to  
12 persons earning incomes at or below 250 percent of the federal  
13 poverty level as defined by the most recently revised poverty  
14 income guidelines published by the United States department  
15 of health and human services. The bill provides that persons  
16 earning incomes between 150 percent and 250 percent, both  
17 percentages inclusive, of the federal poverty level shall be  
18 given first priority for tuition assistance. The bill provides  
19 that persons earning incomes below 150 percent of the federal  
20 poverty level shall be given second priority for tuition  
21 assistance.

22 The bill also provides that a person who is eligible  
23 for financial assistance pursuant to the federal Workforce  
24 Investment Act of 1998 or the federal Workforce Innovation and  
25 Opportunity Act shall be ineligible for tuition assistance  
26 unless such funds budgeted for training assistance for the  
27 adult, dislocated worker, or youth programs have been fully  
28 expended by a workforce region.

29 DIVISION XI — IOWA TUITION GRANT — AMOUNT. The bill  
30 increases the amount of an annual Iowa tuition grant to a  
31 qualified full-time student enrolled in an accredited private  
32 postsecondary educational institution from \$5,000 to \$5,500.

33 DIVISION XII — ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM.  
34 The bill amends statute to authorize a qualified student at  
35 an eligible institution, which is defined in the Code as a

1 community college or regents university, to receive an all  
2 Iowa opportunity scholarship for not more than two full-time  
3 academic years of undergraduate study, excluding summer  
4 semesters. The scholarship must be awarded by the college  
5 student aid commission to the student on an annual basis.  
6 Under current law, a qualified student who receives the  
7 scholarship must each year meet the eligibility requirements  
8 established in the Code.

9 DIVISION XIII — SCHOOL BOARD VACANCIES. The bill requires  
10 that a school board publish notice of the intent of the board  
11 to fill a vacancy among the members of a school board by  
12 appointment, but the electors of the school district have the  
13 right to file a petition requiring that the vacancy be filled  
14 by a special election. The bill allows the board to publish  
15 the notice in advance of a vacancy if the officer or member  
16 of the board submits a resignation that will take effect at a  
17 future date. The bill allows the board to make an appointment  
18 after the notice is published or after the vacancy occurs,  
19 whichever is later. The bill provides that the appointment  
20 is considered temporary if a valid petition to call a special  
21 election is filed with the secretary of the school board within  
22 14 days after publication of the notice or within 14 days after  
23 the appointment is made.

24 The bill provides that a valid petition must be signed by  
25 at least 100 eligible electors or eligible electors equaling  
26 at least 30 percent of the number of voters at the preceding  
27 regular school election, whichever is greater.

28 The bill requires that a special election be called by the  
29 school board upon the filing of a valid petition for a vacancy  
30 that occurs more than 180 days before the next regular school  
31 election. The special election shall be held in accordance  
32 with requirements under current law for filling school district  
33 board vacancies. The bill requires that a school district  
34 fill such a vacancy at the next regular school election if a  
35 valid petition is filed for a vacancy that occurs 180 days or

1 less before the next regular school election. If the board  
2 is reduced below a quorum, the secretary of the board, or if  
3 there is no secretary, the area education agency administrator,  
4 shall call a special election in the district, subdistrict, or  
5 subdistricts, as the case may be, to fill the vacancies.